



Arts Science & Commerce College, Mokhada Dist. Palghar

3.4.1 Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

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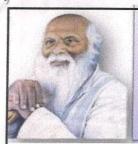
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Dr. V. B. Gade chairman criteria-III



Arts, Science & Commerce, College Mokhada, Dist. Palghar



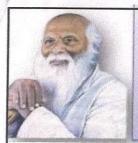
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Department of Physics

Academic Year 2021-2022

Sr. No.	Report Extension Activity	
1	Name of the Department	Physics
2	Head of Department	Prof. S. K. Vitnor
3	Name of the Coordinator	Mr. S. A. Funde
4	Title of the Event/ Programme	Guidance on Career opportunities after 12 th Science.
5	Date /Period of Event/ Programme	21st February 2022
6	Objective of the event/Programme	 To help in the total development of Student. To help in the proper choices of courses. To develop readiness for choices and changes to face need challenges.
7	Sponsored Agency /Institute	Arts, Science and Commerce College Mokhada, Dist. Palghar
3	Total No. of the Beneficiaries	43
)	Total No. of the Teacher Participant	03
10	Name of the Expert /Invitee/Lecturer (With Designation, Contact, Address & email etc.)	Mr. Subhash Funde Asst. Professor Department of Physics Arts, Science and Commerce College Mokhada, Dist. Palghar
1	Venue of the Event/ Programme	Rajarshi Shahu Maharaj Primary, High School and Junior College Adoshi, Tal- Mokhada, Dist. Palghar



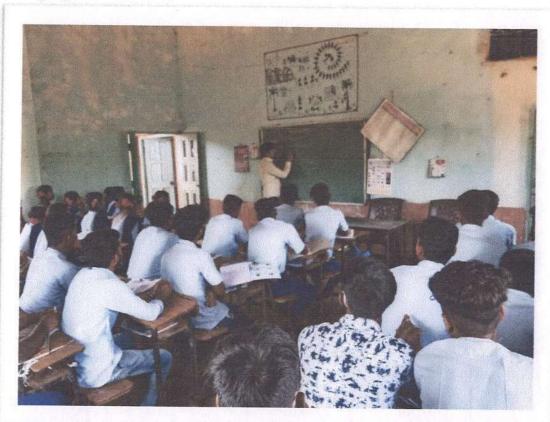
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Program Outcomes:

The major objective behind organizing this Event to Rajarshi Shahu Maharaj Primary, High School and Junior College is to make 12th students From tribal region Students need career guidance to explore and plan for future career endeavors based on their individual interests, skills and values. Participation in career guidance enhances linkage of academic and career experiences and thus, improves career preparation and management. All the students from 12th Science were gather at one Classroom at 01.30 PM on date 21/02/2022. 43 students were participated in this event. We Gave A Talk on the subject "Career opportunities after 12th Science." In this talk Mr. Funde explained Career opportunities after 12th Science to students. At the end faculty members along with student thanked our team for all the knowledge that we had gave.

Photographs of Event





Email: asccmokhada@gmail.com Affiliated to University of Mumbai, Mumbai





Coordinator

IQAC Coordinator

Department of Physics, Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar
Mokhada, Dist. Palghar







Arts, Science & Commerce College, Mokhada, Palghar-401604. Email:asccmokhada@gmail.com

Website: www.asccmokhada.co.in NAAC accredited 'B' grade Affiliated to University of Mumbai, Mumbai

Internal Quality Assurance Cell (2021-2022)

Report of Event/Programme

Name of the Department/ Committee	Department of Zoology
Name of the Head	Dr. S.K. Pawar
Title of the Event/ Programme	Hemoglobin Checking Camp (Extension activity under MoU)
Date /Period of Event/ Programme	Monday, 04 th April 2022 at 12.30 pm (IST)
Objective of the event/Programme	To check the hemoglobin of tribal adolescent girls and women
Sponsored Agency /Institute	Arts, Science and Commerce College, Mokhada, Dist: Palghar
Total No. of the Participants	31
Total No. of the Teacher Participants	04
Name of the Expert /Invitee/Lecturer (With Designation, Contact, Address & email etc.)	Ms. Vanita Kharpade, Aroehan Foundation, Mokhada, Dist. Palghar
Venue of the Event/ Programme	Z.P. Primary School Warghadpada, Tal. Mokhada
Programme Outcome	Hemoglobin of the girls and women is checked and awareness is created about hemoglobin deficiency and related diseases

Photo



Hemoglobin Checking

Arts,



Rayat Shikshan Sanstha's,

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Distribution of Pamphlet for awareness

Dr. S. K. Pawar

Head, Department of Zoology

Dr. A. N. Chandore

IQAC, Coordinator

Dr. L. D. Bhor Principal



Arts, Science and Commerce College, Mokhada, Dist. Palghar

Department of Zoology

2021-2022

Extension Activity (Activity under MoU)

TABLE PROGRAM

Inauguration of Hb Checking Camp

Day and Date: Monday, 04/04/2022,

Time: 12.30 pm

Introduction and Welcome:

Dr. S.K. Pawar

(Head, Department of Zoology)

Felicitation of the dignitaries

Speech of Chief Guest:

Mr. Amit Narkar

(AROEHAN Foundation,

Mokhada)

Presidential Speech:

Dr. L.D. Bhor

Vote of thanks:

Mr. K.K. Pardhi

Anchoring:

Mr. P.R. Havale







Estd.: June - 1984

(Higher Secondary Vocational Course - J. 18. 02. 901)

NAAC Accredated - 'B' Grade

Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)

PIPFINCIPAL. (M.A., M.Phil., Ph.D

Ref. No.: By hand

Date: 01/04/2022

To, Mr. P.S. Mahajan, Head Teacher, Z.P. Primary School, Mokhada, Dist. Palghar

Subject: About organization of Hb checking camp

Respected sir,

With reference to above mentioned subject we are organizing an Hb check up camp for adolescent girls of your area in your school on Monday, 04th April 2022 at 12.30 pm. Please allow us to take the said program and provide us essential requirements.

Thanking you,

Yours faithfully,

Arts, Science & Com. College Mokhada, Dist. Palghar

ता. मोखाडा, जि. पालयर



Estd.: June - 1984

(Higher Secondary Vocational Course - J. 18. 02. 901)

NAAC Accredated - 'B' Grade

Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)

PRINCIPAL DPr.JL.G. Jadhav M.C.M.A. M.Philliph.Di.)D.

Ref. No.:

By hand

Date:

04/04/2022

To, Mr. P.S. Mahajan, Head Teacher, Z.P. Primary School, Mokhada, Dist. Palghar

Subject: Letter of appreciation

Respected sir,

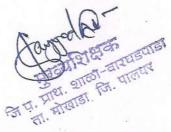
We are very much thankful to you for allowing us to organize the program of Hb Checking camp in your school. We appreciate your sincere efforts and cooperation in carrying out the above program.

Thanking you

Yours faithfully,

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar







Estd.: June - 1984

(Higher Secondary Vocational Course - J. 18. 02. 901)

NAAC Accredated - 'B' Grade

Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)

Principal

Dr. L. D. Bhor (M.Com., M.Phil., Ph.D.) Ref. No.: By hound

Date: 01/04/2022

To, Mr. Amit Narkar, Aroehan Foundation, Mokhada, Dist. Palghar

Subject: About organization of Hb checking camp

Respected sir,

With reference to above mentioned subject we are organizing an Hb check up camp for adolescent girls at Z.P. Primary School Warghadpada, Mokhada on Monday, 04th April 2022 at 12.30 pm. Please help us to check the Hb of adolescent girls through your expert team.

Thanking you,

Comege *

Mokhade

Yours faithfully,

Principal

Arts, Science & Com. College

Mokhada, Dist. Palghar



Estd.: June - 1984

(Higher Secondary Vocational Course - J. 18. 02. 901)

NAAC Accredated - 'B' Grade

Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)

Principal

Dr. L. D. Bhor (M.Com., M.Phil., Ph.D.) Ref. No.: By hand

Date: 04/04/2022

To, Mr. Amit Narkar, Aroehan Foundation, Mokhada, Dist. Palghar

Subject: Letter of appreciation

Respected sir,

We are very much thankful to you for extending your help and support in organization of Hb checking camp of the tribal adolescent girls. We appreciate your sincere efforts and cooperation in carrying out the above program.

Thanking you,

Yours faithfully,

Principal

Arts, Science & Com. College Mokhada, Dist. Palghar





रयत शिक्षण संस्थेचे,

कला, विज्ञान व वाणिज्य महाविद्यालय मोखाडा, जि. पालकः

प्राणिशास्त्र विभाग

२०२१-२०२२

आरोग्य तपासणी शिबीर

स्थळः जि . प. प्राथमिक शाळा, वारघडपाडा, ता. मोखाडा, जि. पालघर ; दि.: ०४/०४/२०२०

हिमोग्लोबीन संबंधी आवश्यक माहिती

हिमोग्लोबीन चे शरीरातले प्रमाण

- निरोगी प्रौढ पुरुष : १३.५ ते १७. ग्रॅम /१०० मिलिलिटर
- निरोगी प्रौढ महिला: १२.० ते १५.५ ग्रॅम /१०० मिलिलिटर

हिमोग्लोबीन कमतरतेची लक्षणे

> थकवा

> अशक्तपणा

▶ चिडचिड

🕨 डोके दुखी

🕨 धाप लागणे

- गरगर आणि चक्कर येथे।
- 🍃 हात पाय थंड भासणे
- > केस गळणे

हिमोग्लोबीन वाढीचे नैसर्गिक उपाय

- लोहयुक्त सकस आहार
- बीट, गाजर, रताळे, डाळिंब, अंजीर, काळे मनुके यांचे सेवन प्ता
- गूळ शेंगदाण्याचे नियमित सेवन करणे
- > निंबू पाणी चे सेवन करणे
- लोखंडी तव्यावर बनवलेल्या भाज्यांचे सेवन करणे
- > हिरव्या पालेभाज्या आणि फळांचे नियमित सेवन करणे

College 3-7

Rayat Shikshan Sanshta's Arts, Science & Commerce College, Mokhada Department of Zoology 2021-2022

Extension Activity

Hb Checking Camp

Sr. No.	Name of the Attendee	Age	Hb %	Remark (Hb/, level.	Signature
1)	र्विक। तेकारी वाउटारै	23	7.1	1000	Vina alagio
2	हिरा भसुकर आजे	21	7.2	1000	Khale
3)	योशिया संगोप अलाली	30	8.5	1000	भिमा अह
4)	हाबसा आगाराम अभाष	19	7.1	1000	05000-la
5)	अधिकता भाउने वाउहार	24	7.5	1000	अम्ब्रिक्सा-०१इ
6)	म्गलकुळास वारहार)	22	7.7	1000	वारधेडे म. है
7)	क्रमण अंबिता ग्रामाने	25	7.3	1000	संभ
8)	न्तुश्रेश। वार्वेच वार्टार्	23	6.8	1000	
9)	क्षेत्राक्ष्यर भगर	24	16.7		क. वा. महचड
(0	सविता केलास वारधी	25	6.9	1000	2
ソ	किता आभारात्र खेगार	26	7.3	1000	जनावीता वीर
2)	अभाषा कुर अभाष्	17	8.6	1000	0
3)	विता राभरास ओडे	21	7.8	(७७)	Bonali Brhode
4)	भित्रमा श्रिभाव र्जा	20	8.0	1000	भानेका भेरतार
5)	हमा हिन आडे	22	10.7	Hormal	हें हैं. जिंडे
6)	ग्रीश बद्ध ग्रमाल	16	6.7	1000	3/12/ 2/19
(1	वेस्टाना देवशभ खोगाडी	17	7.9	low	Waltado
3)	भूतिबार्ट गाताय अभाष	24	7.0	1000	B
0	कााश्रम् ग्रहीयात गामिट्र	25	8.8		S-Astronousele
)	आशा भागांश खाडे	24	6.2	10	
)	मनिषा मधद खोडे	23	7.4	1000	
2)	पार्वती सर्व ग्राभाली	21	10.9		ना खार

Rayat Shikshan Sanshta's Arts, Science & Commerce College, Mokhada Department of Zoology 2021-2022 Extension Activity

Extension Activity

Hb Checking Camp

Sr.	Name of the Attendee	Age	Hb %	Dat	e: 04/04/202
No.	and the second s	Age	AD %	Remark	Signature
23)	स्रोनासी पांड्ररंग वारधे	20	8.2	1000	ट्या . एस वायह
24)	कल्पना वेबीदाल जाआले	26	7.9	1000	क. अ देवि
25)	प्रिमेला अमंता दीरे	24	7.7.	low	जीला
28)	सावता अनेता खोडे	28	18.00	Normal	स. व प्रोडे
27)	स्निता देवराम आंबे.	27	8.2	low	न्यान
28)	अनिता केशव वारघडे	22	7.9	1000	द्या के बारधाड
(0)	र्रीमध्य अफ्नि क्रिशि	23	8.7	1000	नुम्ब
1)	की शक्या दाद मोडक	20	8.8	1000	गिमाली एय र्ट
2	व्हाराव्या दाव मोडक	26	10.8	Normal.	काराल्या मोडक
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Arts, Science & Commerce College, Mokhada, Dist-Palghar

Department of Economics

Academics Year 2021-2022

Notice

Field Visit

Date: - 11/03/20222

All the students are T.Y. B.A. Class are hereby informed that department of Economics is organized "Importance of Financial Management in Daily Life" field visit 12/03/2022 at 10:00 am. All the students attend for field visit.

Place of Field Visit:-

At. Pawarpada, Post. Posera, Mokhada Market, Mokhada.

Moknada Moknada

PRINCIPAL

Arts Science and Commerce College

Mokhada, Dist. Palghar







Arts, Science & Commerce College, Mokhada, Dist: Palghar-401604.

Email: asccmokhada@gmail.com Website: www.asccmokhada.co.in Affiliated to University of Mumbai, Mumbai

Internal Quality Assurance Cell (2021-2022)

Department of Economics

Report of Event/Programme

Name of the Department/ Committee	Department of Economics
Name of the Coordinator	Dr. Y. H. Ulvekar Mr. M. R. Khambait
Title of the Event/ Programme	"Importance of Financial Management in Daily Life"
Place of Visit	Pawarpada Village Tal:Mokhada District: Palghar
Date /Period of Event/ Programme	12 th March, 2022 at 10:00 am (IST)
Objective of the event/Programme	To guide Pawarpada village people about financial management in daily life
Total No. of the Participant	13
Total No. of the Teacher Participant	02
	With the help of this event/activity the people of
Programme Outcome	Pawarpada village had understand the importance of
	financial management in daily life.

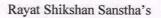
Coordinator

IQAC Coordinator

Arts Science and Commerce College Mokhada, Dist. Palghar

Alluman







Arts, Science & Commerce College, Mokhada, Dist: Palghar-401604.

Email: asccmokhada@gmail.com Website: www.asccmokhada.co.in Affiliated to University of Mumbai, Mumbai



TYBA student to visit Pawarpada village people for guide about importance of financial management in daily life on 12th March, 2022



TYBA student to visit Pawarpada village people for guide about importance of financial management in daily life on 12th March, 2022

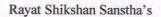
oordinator

IQAC Coordinator

Arts Science and Commerce College Mokhada, Dist. Palghar









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Coordinator

IQAC Coordinator

Arts Science and Commerce College

Mokhada, Dist. Palghar

Department of Economics

Academic Year 2021-2022 Field Visit at Pawarpada Village Date: | 2 March 2012

Extension Activity

SR.NO.	, STUDENT NAME	ROLL NO.	SIGN
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Head / विभागप्रमुख Department of Economics/अर्थशास्त्र विभाग





Arts, Science & Commerce College, Mokhada, Palghar-401604. Email: asccmokhada@gmail.com

Website: www.asccmokhada.co.in

NAAC accredited 'B' grade

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Internal Quality Assurance Cell (2021-2022)

Report of Event/ Programme

Name of the Department/ Committee	Department of Chemistry
Name of the Coordinator	Dr. V. B. Gade
Title of the Event/ Programme	Guidance on Educational Opportunities in Chemistry after 12th Science
Date /Period of Event/ Programme	Friday, 22 nd February, 2022 at 11:00 am (IST)
Objective of the event/Programme	To make students aware about different opportunities in Chemistry subject after 12th Science.
Sponsored Agency /Institute	Arts, Science and Commerce College, Mokhada, Dist: Palghar
Total No. of the Participant	44
Total No. of the Teacher Participant	02
Name of the Expert /Invitee/Lecturer (With Designation, Contact, Address & email etc.)	Dr. V. B. Gade Arts, Science and Commerce College, Mokhada, Dist: Palghar
Venue of the Event/ Programme	Krantijyoti Savitribai Phule Primary, Secondary and Higher secondary Ashramschool, Chambharshet. Tal: Jawhar, Dist: Palghar
Programme Outcome	Students of 12 th Science learned about various educational fields in chemistry subject.

Photos of the event







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Email: asccmokhada@gmail.com

Website: www.asccmokhada.co.in

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Affiliated to University of Mumbai, Mumbai



Dr. V. B. Gade Coordinator Dr. A. N. Chandore

IQAC, Coordinator

Dr. L. D. Bhor

Dr. L. D. Bh Principal



क्रांतीज्योती सावित्रीबाई फुले प्राथमिक, माध्यमिक व उच्चमाध्यमिक आश्रमशाळा, चांभारशेत ता. जव्हार. जि. पालघर



शाखेचा -H.R.M.S.No.-628

Email-ID- chambharshetschool@gmail.com

संस्थापक: कर्मवीर भाऊराव पाटील (डी.लीट)

🗱 प्राथमिक शाळा मान्यता क्र.प्र.क्र. १४३८ भाग-२/का ११ दि. ५ जुन १९९२ 🛪 माध्यमिक शाळा मान्यता क्र.प्र.क्र./९८ २००२ दि. १०/३/२००३ 🗴 उच्च माध्यमिक – अआशा-२०११ प्र.क्र.-१५९/का.११ (२) मंत्रालय मुंबई-३२ महा. शासन-आदिवासी विभाग गि. ३१ डिसेंबर २०११

शाळा साकेतांक - S.S.C. Index No. 18.04.018 * केंद्र क्रमांक - ७०५१ * H.S.C. Index No. J 18.04.007 * केंद्र क्रमांक - २१०१

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प्रति, उरं, वी. गड सिंहाश्वक प्राच्यापक ब्रसायमशास्त्र विभाग , कला विशाम व वार्विय महाविधालय मोखडा ता मोखडा वि पालवर

विषय - विद्यार्थी मार्गदर्शन मिळवेबाबन __

महोस्य,

उपरोक्त विभयान्व आपणीर कल्यू शिक्षती की, आपया शाबिन इ. १२ वी (विज्ञान) या वर्गाकरीता आपल्या दसायनशास्त्र विषयीय मर्गदर्शन वियार्थ्यामा मिन्तवे ही अप्र विनेती

क्रांती ज्योती सावित्रीबाई फुल पाध्य, उ.माध्य. आश्रमशाळा, कांपारशंत ता. जव्हार जि.पालयर



क्रांतीज्योती सावित्रीबाई फुले प्राथमिक, माध्यमिक व उच्चमाध्यमिक आश्रमशाळा, चांभारशेत ता. जव्हार, जि. पालघर



शाखेचा -H.R.M.S.No.-628

Email-ID- chambharshetschool@gmail.com

संस्थापक : कर्मवीर भाऊराव पाटील (डी.लीट)

* प्राथमिक शाळा मान्यता क्र.प्र.क्र. १४३८ भाग-२/का ११ दि. ५ जुन १९९२ * माध्यमिक शाळा मान्यता क्र.प्र.क्र./९८ २००२ दि. १०/३/२००३ * उच्च माध्यमिक - अआशा-२०११ प्र.क्र.-१५९/का.११ (२) मंत्रालय मुंबई-३२ महा. शासन-आदिवासी विभाग गि. ३१ डिसेंबर २०११ * प्राथमिक विभाग - U-DIAS-27360409005

* शाळा साकेतांक - S.S.C. Index No. 18.04.018 * केंद्र क्रमांक - ७०५१ * H.S.C. Index No. J 18.04.007 * केंद्र क्रमांक - २१०१

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AHET - 2021-22

दिनांक: 22/02/2022

प्रिक, डॉ. वि. वि. जिं

द्रमहात्र्यक प्राच्यापक

महाविद्यालयः, मोखाडा ना महाविद्यालयः,

अग्रापनिस केलिक्यार आर्ने होता की, शापनिकड़न रसायनशास्त्र विष्याय आरम्बा त्राखेतील इ.१२वी (विज्ञान) या कर्गानील विद्याच्छीना आपना येउन सम्योग पार्विश्वन केले त्यामुळे त्रीच्या ज्ञानिच्या गतळीत नाढ होन्यास अदत ज्ञानी, त्याबदल भी शास्त्रका नतीने मनः पूर्वन आग्राप्ट मानत आहे.

द्यान्यवाद !

आ विश्वायु

मुख्याध्यापक (For) क्रांसी ज्योती सावित्रीबाई फुल शब्द, इ.सच्द, बामनवाळ, बांपास्त्रेत हा, क्रवह वि.पासक

क्रांती ज्योती सावित्रीबाई फुले प्राथ.,माध्य.व उच्च माध्य.आश्रम शाला चांभारशेस,ता.जव्हार,जि.पालधर



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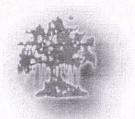
#### क्रांती ज्योती साविजीबाई कुले प्राथ.,माध्य.व उच्च राध्य.आश्रम शाटा चांभारशेत,ता.जव्हार,जि.पालधर

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क्रांती ज्योती सावित्रीवाई फुले प्राथ.,माध्य.व ज्वा माध्य.आश्रम शाळा चांभारशेत,ता.जव्हार,जि.मालघर

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|              | Anita<br>Ramesh<br>Nadge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 8010847636                               | Aladge.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <u>C</u> , — | AND AND AND A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                          | 10 m 18 <sup>13</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                          | मुख्याच्यापक (देश)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|              | E-part service The                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                          | त्रांसी ज्योती सावितीयाई पुल<br>गरेब, उ.माध्य, आश्वनशास, चींपानस्त<br>ता. कहार जि.मालयर                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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|              | The second second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                          | HO MAZGO L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|              | ALE SO THE STATE OF THE STATE O |                                          | 25/4 <sub>0</sub> 5/40/1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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#### Arts, Science and Commerce College Mokhada, Dist. Palghar **Department of Physics**

Date: 18/02/2022

#### **Student Notice**

The entire Student from ASC College Mokhada are informed that department of Physics have organized Video Show of "Great Indian Scientist and Their Inventions" on the occasion of National Science Day in new building. Therefore student should be present on date 28/02/2022 on time 01.30 pm

Head / विभागप्रमुख Department of Physics / भौतिकशास्त्र विभाग

Arts, Science & Com. College Mokhada, Dist. Palghar



Arts, Science & Commerce College, Mokhada, Dist. "Education through self-help is our motto"- Karmaveer" (Affiliated to University of Mumbai, Mumbai) Palghar-401604 (Maharashtra), India Rayat Shikshan Sanstha's



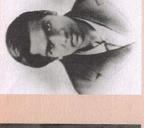
Department of Physics and Department of On the Occasion of National Science Day IOAC Jointly Organized a Video Show



# "Great Indian Scientist and Their Inventions"

(Monday, 28th February, 2022 at 01:00 pm (IST))







Dr. V. B. Gade Coordinator

Mr. S. A. Funde Organizing Secretary

Convener

Prof. S. K. Vitnor Dr. A. N. Chandore Coordinator, IQAC

Dr. L. D. Bhor Principal



#### Arts, Science and Commerce College, Mokhada Dist. Palghar 401604

Email: asccmokhada@gmail.com Affiliated to University of Mumbai, Mumbai



#### 2021-2022 DEPARTMENT OF PHYSICS

| Sr.<br>No. | Video show "Great Indian                                                                        | Scientist and Their Inventions"                                                        |
|------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 1          | Name of the Department                                                                          | Physics                                                                                |
| 2          | Head of Department                                                                              | Prof. S. K. Vitnor                                                                     |
| 3          | Name of the Coordinator                                                                         | Mr. S. A. Funde                                                                        |
| 4          | Title of the Event/ Programme                                                                   | Video show "Great Indian Scientist and Their Inventions"                               |
| 5          | Date /Period of Event/ Programme                                                                | 28th February 2022                                                                     |
| 6          | Objective of the event/Programme                                                                | Awareness in multidisciplinary students<br>About Science and Indian Scientist.         |
| 7          | Sponsored Agency /Institute                                                                     | Department of Physics, Arts, Science<br>and Commerce College Mokhada,<br>Dist. Palghar |
| 8          | Total No. of the Participant                                                                    | 44                                                                                     |
| 9          | Total No. of the Teacher<br>Participant                                                         | 03                                                                                     |
| 10         | Name of the Expert<br>/Invitee/Lecturer<br>(With Designation, Contact,<br>Address & email etc.) | 1. Prof. S. K. Vitnor                                                                  |
| 11         | Venue of the Event/ Programme                                                                   | New Building ASC College Mokhada                                                       |



#### Arts, Science and Commerce College, Mokhada Dist. Palghar 401604

Email: asccmokhada@gmail.com Affiliated to University of Mumbai, Mumbai



#### **About Show:**

By using Videos, we show to our students about Indian Scientist and their inventions. And Inspiring Story of Missile Man Bharatratna Dr. A. P. J. Abdual Kalam, and Story of Agni Missile, and also about Aryabhatta, CV Raman, Ramanujan,

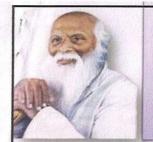
#### Photographs of Video Show:





Web

2



Email: asccmokhada@gmail.com Affiliated to University of Mumbai, Mumbai







Website: ascemokhada.co.in

3



#### Arts, Science and Commerce College, Mokhada Dist. Palghar 401604

Email: asccmekhada@gmail.com Affiliated to University of Mumbai, Mumbai



#### **Present Faculties:**

| Sr. No. | Name               | Signature |
|---------|--------------------|-----------|
| 1       | Prof. S. K. Vitnor |           |
| 2       | Prof. S. A. Funde  | Frince    |
| 3       | Prof. P. K. Patil  | Pletif    |

Coordinator

**IQAC** Coordinator

Department of Physics, Principal
Arts, Science & Com. College Arts, Science & Com. College
Mokhada, Dist. Palghar
Mokhada, Dist. Palghar



## Rayat Shikshan Sanstha's

# Arts, Science and Commerce College Mokhada, Dist. Palghar Department of Physics

Academic Year 2021-2022

# Video Show on "Great Indian Scientist and Their Inventions"

Attendance List Date: 28/02/2022

| Sr. No. | Student Name               | Signature |
|---------|----------------------------|-----------|
| 1.      | Burrowse morne kashiroeth  | Doff.     |
| 21      | Paduvi Yogesh Laxmun       | -gan-     |
| 3.      | Patil Ashwini Rajendra.    | Cathil    |
| 4.      | Rade Sanjay Nathuram.      | Rode.     |
| 5       | Moule 158 Luck synthetices | Ede       |
| 6.      | Nikam jayeth Baly          | -         |
| 7.      | fadowi Rahul Bhazatsingh   | Delady    |
| 8       | Ajit Ramchandra Wagh       | arugh     |
| 9       | Amoi Ramdows Thalekas      | (Dime     |
| 10      | Prasad Jayram Garre        | - Four    |
| 11      | khutade Ashvini laxman     | Adendado  |
| 12      | wagh Ashvini chhabildas    | Bed       |
| 13.     | Patil Hasshada Janasdan    | Path      |
| 14      | Jadhar Sunaina Badelal     | Sunoi MY  |
| 15      | Gravali Hueshala Sueesh    | Bovali.   |
| 16      | Navale Apeksha Keshav      | Akavale_  |
| 17      | Govinal Pritanka Ishwar    | Bovine    |
| 18      | phodi Pranali nivorutti    | Bhali     |
| 19)     | Rhengre Yogito Balkrushna  | Behenase  |

| 20  | Patil gausi Jayram         | GHI)       |
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| 26  | Mali Nigha Nanu            | Ands       |
| 27  | Chilterar Sunita Chandar   |            |
| 28  | Patekae Damini Ramdas      | (Desteus   |
| 29  | Wasghade Bhagyashoi Namder | Buy        |
| 30  | Book Fani vinod            | B          |
| 31  | Rapali Bhou moule          | Rignie     |
| 32  | Maule changuna Mahadu      | Emerale    |
| 33  | Bathe dunga sudoshan       | Partiel.   |
| 34  | Bhanti Pandunang kamali    | Bremali'   |
| 35  | Arjali Ramchnoold zinjarde | Akzinluzle |
| 36  | lalita Ananta moule        | Tomoile    |
| 37  | Chusolopi Wirodla Kalu     | West       |
| 3.8 | Bhoye Usha Ramadas         | Colore.    |
| 39  | rearghade Chitra namder    | Cooled     |
| 40  | Harshadd Kashingth Jadhay  | Alleha     |
| 41  | Savita Raghuneth Bhusare   | Spering    |
| 42  | Devastree Santosh Randive  | Tradive.   |
| 43  | Domse Navan Vinavak        | Dames      |
| 49  | Marke kisher Noveyan       | Sepore     |
| 45  | Zimuste Sasyakant Sachin   | Shrigase   |
|     |                            | SIM        |

HEAD

Department of Physics,
Arts, Science & Com. College
Mokhada, Dist. Palghar





#### Rayat Shikshan Sanstha's

Arts, Science & Commerce College, Mokhada, Palghar- 401 604.

Email:asccmokhada@gmail.com

Website: www.asccmokhada.co.in NAAC accredited 'B' grade
Affiliated to University of Mumbai, Mumbai

# Internal Quality Assurance Cell (2021-2022)

# Report of Event/Programme

| Department of Zoology                                                                    |
|------------------------------------------------------------------------------------------|
| Dr. S. K. Pawar                                                                          |
| A guest lecture on career scope in Zoology                                               |
| Tuesday, 22 <sup>nd</sup> February 2022 at 11:00 am (IST)                                |
| To aware tribal students of Higher Secondary School about<br>the career scope in Zoology |
| Arts, Science and Commerce College, Mokhada, Dist: Palgha                                |
| 54                                                                                       |
| Dr. A. L. Shaikh                                                                         |
| Assistant Professor, Department of Zoology, A.S.C. College, Mokhada, Dist. Palghar       |
| Krantijyoti Sawtribai Fule Aashramshala, Chambharshet, Tal.<br>Jawhar, Dist. Palghar     |
| Students of higher secondary school became aware about the future scope of Zoology.      |
|                                                                                          |



**Guest Lecture** 





(e)



#### Rayat Shikshan Sanstha's

Arts, Science & Commerce College, Mokhada, Palghar- 401 604. Email:asccmokhada@gmail.com

Website: www.asccmokhada.co.in

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**Student Beneficiaries** 

- Lausar

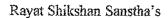
Dr. S.K. Pawar Head, Department of Zoology Dr. A. N. Chandore
IQAC, Coordinator

Dr. L. D. Bhor Principal









# Arts, Science & Commerce College, Mokhada, Dist: Palghar-401604.

## Email: asccmokhada@gmail.com Website: www.asccmokhada.co.in

## Affiliated to University of Mumbai, Mumbai

## Internal Quality Assurance Cell (2021-2022)

## Report of Event/Programme

| Name of the Department/ Committee                                                         | HISTORY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the Coordinator                                                                   | Dr. Jadhav S.H.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Title of the Event/ Programme                                                             | Extension Activity "Education and Health"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Date /Period of Event/ Programme                                                          | 12/03/2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Objective of the event/Programme                                                          | To give the information about social issues to students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Sponsored Agency /Institute                                                               | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Total No. of the Participant                                                              | 54                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Total No. of the Teacher Participant                                                      | 03                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Name of the Expert /Invitee/Lecturer<br>(With Designation, Contact, Address & email etc.) | Dr. Jadhav S. H. (Assistant Professor)<br>Mr. Bhoye D. R. (Assistant Professor)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Venue of the Event/ Programme                                                             | "Shivakordyachi met" Taluka Javhar.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Programme Outcome                                                                         | Give the information about the importance in human life, Good Health is the basic need of life, Awareness about education and health, Importance of the Higher Education in our life.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                           | A CONTRACTOR AND A CONT |

Gom Coppe & Modrae

Coordinator

Dr. A. N. Chandore IQAC, Coordinator

Dr. L. D. Bhor

Principal

# पुण्य 🎚 नगरी

# इतिहास विभागाचा सामाजिक उपक्रम

• मोखाडा : रयत शिक्षण संस्थेचे कला, विज्ञान व वाणिज्य महाविद्यालयाच्या इतिहास विभागाच्या वतीने येथील शिवाकोरङ्याची मेट या ठिकाणी सामाजिक उपक्रमाचे आयोजन करण्यात आले.

या उपक्रमाअंतर्गत आदिवासी समाजातील आरोग्य व शिक्षण यातील समस्या आणि त्यावरील उपाययोजना यासंबंधी मार्गदर्शन करण्यात आले. या कार्यक्रमासाठी महाविद्यालयातील इतिहास विभागप्रमुख प्रा. संतोष जाधव सहकारी प्राध्यापक दत्तात्रय भोये, प्रमोद नाडेकर आणि चंद्रकांत कोरडा वैभव गवारी, चंद्रकांत गावित या विद्यार्थ्यांनी सहभाग नोंदवला. या उपक्रमामध्ये एकूण ४८ नागरिकांनी

प्रा. दत्तात्रय भोये यांनी शिक्षणाचं महत्त्व पटवून दिले. दरम्यान, चंद्रकांत् कोरडा या विद्यार्थ्याने आपले मनोगत



सहभाग घेतला होता. त्यात १५ महिला व ३३ पुरुषांचा सहभाग होता. या कार्यक्रमाप्रसंगी प्रा. संतोष जाधव यांनी उपस्थितांना मार्गदर्शन केले. तर

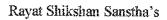
व्यक्त केले. या कार्यक्रमासार्ठ महाविद्यालयाचे प्राचार्य डॉ. भो यांचे मार्गदर्शन लाभल्याचे विद्यार्थ्यांनं सांगितले.

### **Smart Palghar**

Page No.1 February 20, 2022







# Arts, Science & Commerce College, Mokhada, Dist: Palghar-401604. Email: asccmokhada@gmail.com Website: www.asccmokhada.co.in

Affiliated to University of Mumbai, Mumbai

## Internal Quality Assurance Cell (2021-2022)

#### Report of Event/Programme

| Name of the Department/ Committee     | HISTORY                                                                                                |
|---------------------------------------|--------------------------------------------------------------------------------------------------------|
| Name of the Coordinator               | Dr. JAdhav S.H.                                                                                        |
| Title of the Event/ Programme         | Visit to Historical Place and cleaning Campus (Hutatma Smarak (Ganpat Kharote))                        |
| Date /Period of Event/ Programme      | 22/12/2021: 12:00 A.M.                                                                                 |
| Objective of the event/Programme      | To Awareness about historical place among the students and give information to citizen.                |
| Sponsored Agency /Institute           |                                                                                                        |
| Total No. of the Participant          | 20                                                                                                     |
| Total No. of the Teacher Participant  | 02                                                                                                     |
| Name of the Expert /Invitee/Lecturer  |                                                                                                        |
| (With Designation, Contact, Address & |                                                                                                        |
| email etc.)                           | -                                                                                                      |
|                                       |                                                                                                        |
| Venue of the Event/ Programme         | Mokhada City                                                                                           |
| Programme Outcome                     | Student and citizens knows information for the Independence Movement. Sacrifices the freedom fighters. |
|                                       | - Daniel Company                                                                                       |

College Colleg

Coordinator

Dr. A. N. Chandore IQAC, Coordinator

Dr. L. D. Bhor Principal

- a

# इतिहास विभाग आयोजित

# मोखाडा येथील हुतात्मा स्मारकास भेट व स्वच्छता अहवाल

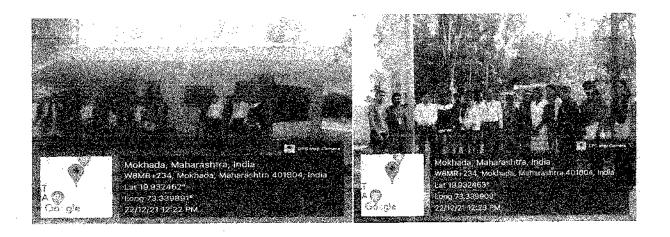
मोखाडा येथील हुतात्मा गणपत खरोटे यांच्या स्मारकास भेट दिली. 1942 च्या छोडो भारत आंदोलनात सिक्रियपणे सहभाग घेऊन आपल्या प्राणाची आहुती देणारे देशभक्त गणपत खरोटे यांच्या स्वातंत्र्य आंदोलनातील योगदानाविषयी विद्यार्थ्यांना आणि येथे उपस्थित असणाऱ्या नागरिकांना भारतीय स्वातंत्र्य चळवळीविषयी माहिती दिली. गणपत खरोटे यांची नातू सौरभ खरोटे यांच्याशी संवाद साधून स्मारकाविषयी माहिती आत्मसात केली. हुतात्मा स्मारकात विद्यार्थ्यांकडून स्वच्छता करून घेतली. मोखाडा परिसराला लाभलेला हा ऐतिहासिक वारसा खूप मोलाचा आहे. अशा ऐतिहासिक स्मारकांचे संवर्धन होणे महत्त्वाचे आहे. स्हणून परिसर स्वच्छता व कार्यक्रमांचे आयोजन करणे गरजेचे आहे. त्यासाठी प्रयत्न होणे आवश्यक आहेत. त्यातून विद्यार्थी व नागरिकांच्या ऐतिहासिक वारशाचे महत्व लक्षात यावे व ऐतिहासिक स्थळांचे जतन व संवर्धन करावे. यासाठी हा उपक्रम रावविण्यात आला.

## स्मारक परिसरात विद्यार्थी स्वच्छता करतनाची क्षणिचत्रे





# स्मारक परिसरात विद्यार्थी स्वच्छता क्षणचित्रे



विद्यार्थ्यांनी परिसर स्वच्छ करून नागरिकांमध्ये स्मारक स्वच्छता व संवर्धनाविषयी जागृती केली.



इतिहास**िक्षागाप्रमुख** संस्कृतकार्यकार्यको विकास क्रिक्ट १८५६ हिट्टी के द्वारा स्टब्स स्टब्स्टिक्ट स्टब्स्ट स्टब्स

## रयत शिक्षण संस्थेचे,

# कला, विज्ञान व वाणिज्य महाविद्यालय, मोखाडा, जि. पालघर.

दि. २२/१२/२०२१

## विद्यार्थी नोटीस

महाविद्यालयातील तृतीय वर्ष – कला या वर्गातील विद्यार्थ्यांना कळविण्यात येते की, महाविद्यालयातील इतिहास विभागामार्फत 'मोखाडा परिसरातील ऐतिहासिक स्थळे जतन व संवर्धन लोकजागृती उपक्रम' देण्यासाठी दि. २२/१२/२०२१ रोजी सकाळी १०:३० वा. जाण्याचे योजिले असून विद्यार्थ्यांनी वेळेत हजर रहावे. विद्यार्थ्यांनी आपापले अत्यावश्यक साहित्य सोबत आणावे, तसेच ओळखपत्र व पालकांचे संमती पत्र आवश्यक आहे. याची नोंद व्यात्री.

Head

Department of Histo. 

Arts, Sci. & Com. Virtege

Moknada, Dist. Thane

देश करिया के स्थापित महाविधालयें मीखान व सामित्य महाविधालयें मीखाना, जि. गालघर



#### Rayat Shikshan Sanstha's,

# Arts, Science & Commerce College, Mokhada, Dist: Palghar

## Email: asccmokhada@gmail.com Website: www.asccmokhada.co.in



## Affiliated to University of Mumbai, Mumbai

## Internal Quality Assurance Cell (2021-2022)

## Report of Tree Plantation

| Name of the Department/ Committee    | Botany                                                      |
|--------------------------------------|-------------------------------------------------------------|
| Name of the Coordinator              | Department of Botany                                        |
| Title of the Event/ Programme        | Tree Plantation                                             |
| Date /Period of Event/ Programme     | 15/08/2021, 27/08/2021                                      |
| Objective of the event/Programme     | To make green and beautiful campus.                         |
| Sponsored Agency /Institute          | Arts, Science & Commerce College, Mokhada,<br>Dist: Palghar |
| Total No. of the Participant         | 34                                                          |
| Total No. of the Teacher Participant | 24                                                          |
| Name of the Expert /Invitee/Lecturer | Prof. S. E. Saindanshiv                                     |
| (With Designation, Contact, Address  | Associate Professor                                         |
| & email etc.)                        | ASC College Mokhada Dist. Palghar                           |
|                                      | Mob. No. 9423755253                                         |
|                                      | Subhash22081966@gmail.com                                   |
| Venue of the Event/ Programme        | Arts, Science & Commerce College, Mokhada, Dist: Palghar.   |
| Programme Outcome                    | Campus become green and beautiful.                          |

Bulling

Department of Botany, Internal Quality Assurance Cell Arts, Science & Com. College Arts Science and Commerce College Mokhada, Dist. Palghar Mokhada, Dist. Palghar

PRINCIPAL
nce Cell Arts Science and Commerce College
College Mokhada, Dist. Palghar



Tree Plantation Programme on 15/08/2021

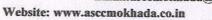


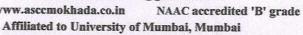
Tree Plantation Programme on 27/08/2021

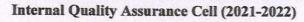


#### Rayat Shikshan Sanstha's,

Arts, Science & Commerce College, Mokhada, Palghar-401604. Email:asccmokhada@gmail.com







## Report of Event/Programme

| Name of the Department/ Committee     | Department of Zoology                                                                                                        |  |  |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--|--|
| Name of the Head                      | Dr. S.K. Pawar                                                                                                               |  |  |
| Title of the Event/ Programme         | Preparation of Feeder-potter for the birds organized on occasion of World Sparrow Day                                        |  |  |
| Date /Period of Event/ Programme      | Monday 21/03/2022 at 11.00 am                                                                                                |  |  |
| Objective of the event/Programme      | To provide water and food to the birds of the college campus and to make aware students about conservation of birds          |  |  |
| Sponsored Agency /Institute           | Arts, Science and Commerce College, Mokhada, Dist: Palghar                                                                   |  |  |
| Total No. of the Participants         | 13                                                                                                                           |  |  |
| Total No. of the Teacher Participants | 04                                                                                                                           |  |  |
| Venue of the Event/ Programme         | Arts, Science and Commerce College, Mokhada, Dist: Palghar                                                                   |  |  |
| Programme Outcome                     | Food and water is made available for the birds through feeder and potter. Awareness is created among students to save birds. |  |  |

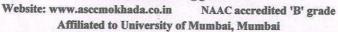


**Inauguration of Feeder-Potter** 



#### Rayat Shikshan Sanstha's,

Arts, Science & Commerce College, Mokhada, Palghar-401604. Email:asccmokhada@gmail.com







**Presidential Speech** 

Lawar

Dr. S. K. Pawar Head, Department of Zoology Dr. A. N. Chandere IQAC, Coordinator

Dr. L. D. Bhor Principal









Rayat Shikshan Sanstha's

# Arts, Science & Commerce College, Mokhada

Dist. Palghar (MS)

(Affiliated to University of Mumbai)

# **NATIONAL SERVICE SCHEME**

(Affiliated to University of Mumbai)

#### NATIONAL SERVICE SCHEME

#### NSS COLLABRATING EXTENSION ACTIVITIES 2021-22

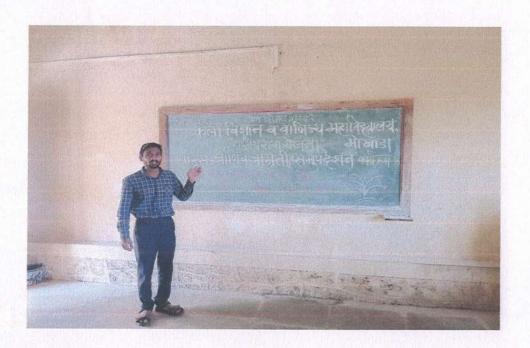
1. Cleanliness Campaign: College NSS units organized a cleanliness campaign in college premises on 14/08/2021 and 16/08/ 2021. Total 150 volunteers were participated respectively in cleanliness campaign. Cleanliness campaign was organized in College campus on 02/10/2021in the adopted village Pawarpada. 33 volunteers were participated in this activity. Also, street plays and rally organized at adopted village during Cleanliness week. Total 36 volunteers were participated in street plays and rally.



 Voter Registration Awareness Programme- Voter registration awareness rally organized on 1st October, 2021 in adopted Village Pawarpada. Total 44 NSS volunteers participated in voler awareness rally. Voter awareness online lecture jointly organized Tahasil Office Mokhada. Tahasildar Mr. Mayur Khengale and Mr. Kemnaik delivered the online lecture on voter awareness on 25th January, 2022. Total 57 NSS volunteers were participated in voter awareness programme.



3. Aids Awareness Day – HIV and AIDS Awareness programme arranged by NSS Unit on 01 December, 2021. Special Lecture delivered by Mr. P. L. Nadekar to NSS volunteer. 79 volunteers were participated in Aids Awareness programme on aids Day.



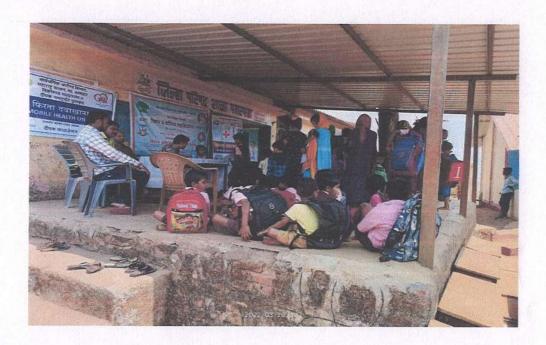
**4. Tree Plantation:** Tree plantation programme was organized by College NSS during 7th July 2021. Total 162 tree saplings were planted in the college campus with the help of volunteers. 16 NSS volunteers was participated in tree plantation programme.



- 5. Pesa Act Awareness Programme Awarenss programme of Pesa Act jointly organized with AROEHAN NGO in the Mokhada. Total 18 volunteeers were participated in the awareness programme.
- 6. Covid Awareness Programme Covid Vaccination Programme jointly organized by NSS unit and P.H. C. Mokhada under panchayat Samiti Mokhada on 26<sup>th</sup> October, 2022 for students, faculties and villagers at college campus. Health Office Dr. Bhausaheb Chattar, Prin. Dr. L.D. Bhor was guiding on covid awareness Precaution. Total 69 participants were participated in covid vaccination programme.



7. Free Health check-up & Free medicine distribution programme - Free Health check-up programme and free medicine distribution programme jointly organized with Deepak foundation for school students and villagers of Pawardpada during the camp. Total 138 beneficiaries have benefited for health check-up camp. Total 75 NSS volunteers participated in this activity.



**8. Pit Construction for compost fertilizers:** NSS volunteers constructed a one compost fertilizers pits in area of Z.P. School Pawarpada. NSS volunteers also created awareness about the compost fertilizers in students and villagers. Total 43 NSS volunteers participated in this activity.



#### 9. Playground construction for Schools & Anganwadi -

As per the request of local school management, NSS volunteers creates two Playground for school and Anganwadi students of Pawarpada villages during the camp activity. Total 75 NSS volunteers were participated in this activity.



Programme Officer

NESS Programme Officer

NESS Programme Officer

NESS Programme Officer

Ness Programme Officer

Mokhada, Dist. Palghar

ce & Com
College Seal

Arts Science and Commerce College Mokhada, Dist, Palghar





Rayat Skikshan Sanstha's

# Arts, Science & Commerce College, Mokhada Dist. Palghar (Maharashtra) 401604

(Affiliated to University of Mumbai)

# NSS INNOVATIVE PROJECT On

"महिला बचत गट- स्वयंरोजगार मार्गदशन उपक्रम"
"Women Self-Help Groups - Self-Earning
Guidance Programme"

2021-2022







Rayat Skikshan Sanstha's

Arts, Science & Commerce College, Mokhada Dist. Palghar (Maharashtra) 401604

(Affiliated to University of Mumbai)

# INNOVATIVE PROGRAMME

"महिला बचत गट- स्वयंरोजगार मार्गदशन उपक्रम" "Women Self-Help Group - Self-Earning Guidance Programme" 2021-2022

## **Presented By**

Miss Jadhav Sunaina Badelal (Group Leader) (S.Y. B.Sc.)

## Under the Guidance of,

- Prof. S. R. Vhande (M.Sc. NET) I)
- II) Prof. V. G. Chothe (M.Com. B.Ed)

## Submitted to,

Arts, Science and Commerce College, Mokhada Dist. Palghar 401604



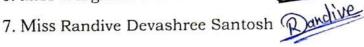
#### ACKNOWLEDGEMENT

We take this opportunity to express our deep sense of gratitude to. Prof. S. R. Vhande and Prof. V. G. Chothe for their valuable guidance, stimulating discussion and constant encouragement during the course of our project work.

We especially thanks to Dr. L. D. Bhor, The Principal of Rayat Shikshan Santha's ASC College, Mokhada, for their valuable suggestion and for making all the helps and library facilities available throughout our project work.

We would like to thank Prof. S. G. Mengal and Prof. A. J. Gavande for their constant encouragement and timely guidance during the course of our project work. Last but not least, we are also thankful to our friends for their valuable discussion, encouragement and co-operation throughout the work, we are thankful to all teaching and non-teaching staff of the Department of NSS, ASC College, Mokhada, who contributed to make this project successful.

- 1. Miss Jadhav Sunaina Badelal (Group Leader Suncinh
- 2. Miss Patil Sakshi Sanjay 5atil
- 3. Miss Wagh Yamini Hiraman ( ) .
- 4. Miss Gavali Harshala Suresh Quali
- 5. Miss. Dandekar Shalini Vishnu
- 6. Miss Warghade Mittal Kamlakar (mkwade





## DECLARATION

We hereby declare that the research work entitled "Women Self – Help Group – Self Earning Guidance Programme" submitted is written by us and the work done and conclusion as well as suggestions, recommendation in this project work has not been previously submitted by any students for any other award of degree in this or any other university.

Date: 08/04/2022

Place: Mokhada

Miss Jadhav Sunaina Badelal (Group Leader)







#### Rayat Skikshan Sanstha's

Arts, Science & Commerce College, Mokhada Dist. Palghar (MS) 401604

(Affiliated to University of Mumbai)

## **Innovative Project**

"महिला बचत गट- स्वयंरोजगार मार्गदशन उपक्रम"
"Women Self-Help Groups – Self-Earning Guidance
Programme"
2021-2022

#### Notice

Date: 01/04/2022

All students of Innovative Projects are informed that the Innovative Project on "Women Self-Help Groups - Self-Earning Guidance Programme" are organized on Monday dated as 04/04/2022 at Tulyachapada Tehsil Mokhada Dist. Palghar. All students of Project should remain present.

Coordinator



PRINCIPAL
Arts Science and Commerce College
Mokhada, Dist, Palghar

# INNOVATIVE PROGRAMME

# महिला बचत गट- स्वयंरोजगार मार्गदशन उपक्रम

"Women Self - Help Group - Self- Earning Guidance Programme"

Following students are participated in Innovative Programme:

| Sr. No. | Name of Students               | Class      | Status | Signature   |
|---------|--------------------------------|------------|--------|-------------|
| 01.     | Miss Jadhav Sunaina Badelal    | S.Y. B.Sc. | Group  | . 4.        |
|         |                                |            | Leader | Sundin A Ti |
| 02.     | Miss Patil Sakshi Sanjay       | S.Y. B.Sc. | Member | Saeti).     |
| 03.     | Miss Wagh Yamini Hiraman       | S.Y. B.Sc. | Member | Moogh.      |
| 04.     | Miss Gavali Harshala Suresh    | S.Y. B.Sc. | Member | Hanale'     |
| 05.     | Miss Warghade Mittal Kamlakar  | S.Y. B.Sc. | Member | mkwade      |
| 06.     | Miss Dandekar Shalini Vishanu  | S.Y. B.Sc. | Member | Bluf.       |
| 07.     | Miss Randive Devashree Santosh | T.Y. B.Sc. | Member | Buhdis.     |

Se & Com College \*

Prof. S. R. Vhande Guide

Innovative Programme

Prof. V. G. Chothe

Coordinator

Innovative Programme

Dr. L. D. Bhor

Principal

# महिला बचत गट- स्वयंरोजगार मार्गदशन उपक्रम "Women Self-Help Group – Self-Earning Guidance Programme"

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|         | b. | Statement of problem                        |          |
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|         | b. | Scope & limitation                          | 07       |
|         | c. | Research Methodology                        | 07       |
|         | d. | Concept of SHG                              | 07       |
|         | e. | Feature of SHG                              | 08       |
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| 06.     |    | Activities performed by the group           | 09       |
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| 08.     |    | Data Analysis                               | 09       |
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| 11.     |    | References                                  | 11       |



# महिला बचत गट- स्वयंरोजगार मार्गदशन उपक्रम "Women Self-Help Group – Self-Earning Guidance Programme"

# **INDEX**

| Sr. No. |    | Name of the Topic                          | Page No. |
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| *       | a. | Importance of study                        | 06       |
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#### 1. Introduction of SHG:

A SHG is an informal association to enhance the member's financial security as primary focus and other common interest of members such as area development, awareness, motivation, leadership, training and associating in other social inter-mediation programmes for the benefit of the entire community.

Self-help groups are informal groups of people who come together to address their common problems. While self-help might imply a focus on the individual, one important characteristic of self-help groups is the idea of mutual support – people helping each other. Self-help groups can serve many different purposes depending on the situation and the need. For example, within the development sector, self-help groups have been used as an effective strategy for poverty improvement, human development and social empowerment and income-generating activities.

Self-help group (commonly SHG) is a financial intermediary group usually composed of 12 to 25 local women between the ages of 18 and 50. Most self-help groups are in India, though they can be found in other countries, especially in South Asia and Southeast Asia. A SHG is generally a group of people who work on daily earnings who form a loose grouping or union. Money is collected from those who are able to donate and given to members in need. Members may also make small regular savings contributions over a few months until there is enough money in the group to begin lending. Funds may then be loaned back to the members or to others in the village for any purpose.

In India, RBI regulations mandate that banks offer financial services, including insurance free loans to these groups, on very low interest rates. This allows poor women to circumvent the challenges of exclusion from institutional financial services. This system is closely related to that of unity lending, widely used by microfinance institutions. Beyond their function as savings and credit groups, SHGs offer poor women a platform for building solidarity. They allow women to come together and act on issues related to their own lives including health, nutrition, governance and gender justices.

#### 2. Goal / Objective of SHG:

- To provide micro-finance to groups is normally the primary objective of a Self-Help Group (SHG). These groups aim to facilitate the process of self-empowerment. A self-help group (SHG) is a financial intermediary committee usually composed of 10 to 20 local women or men.
- Saving on a regular basis, after a year or two, the group also becomes eligible for availing loan from the bank. The loan is sanctioned in the name of the group and is meant to create self-employment opportunities for the members.
- The SHG's not only collect and save money regularly but also provide the members of the group, an opportunity to discuss regarding the amount of loan and the interest rate to be charged. It, therefore, provides a platform to seek financial independence to the rural poor and women.
- The SHG's help borrowers overcome the problem of lack of collateral while getting loans.



- Saving on a regular basis, after a year or two, the group also becomes eligible for availing loan from the bank. The loan is sanctioned in the name of the group and is meant to create self-employment opportunities for the members.
- The SHG's not only collect and save money regularly but also provide the members of the group, an opportunity to discuss regarding the amount of loan and the interest rate to be charged. It, therefore, provides a platform to seek financial independence to the rural poor and women.
- Self-help groups are started by non-governmental organizations that generally have broad
  anti-poverty programs. Self-help groups are seen as tools for goals including empowering
  women, developing leadership abilities among the poor and the needy, increasing school
  enrolment and improving nutrition and the use of birth control. Financial intermediation is
  generally seen more as an entry point to these other goals, rather than as a primary
  objective.

#### 3. The Context:

Self Help Groups (SHGs) are small groups of poor people. The members of an SHG face similar problems. They help each other, to solve their problems. SHGs promote small savings among their members. The savings are kept with the bank. Self Help Groups (SHGs) are small groups of poor people. The members of an SHG face similar problems. They help each other, to solve their problems. SHGs promote small savings among their members. The savings are kept with the bank. From one family, only one person can become a member of an SHG.

The group normally consists of either only men or of only women. Mixed groups are generally not preferred. Women's groups are generally found to perform better. Self-help Groups (SHGs) are informal associations of people who come together to find ways to improve their living conditions. They are generally self-governed and peer-controlled. Every Self-help group usually goes through 3 stages of evolution stated below:

- 1. Formation of group
- 2. Funding or Formation of Capital
- 3. Development of required skills to boost income generation for the group

Many self-help groups are formed with the assistance of Self-help to promote agencies. The various types of Self-help promoting agencies are stated below:

- 1. Non-governmental agencies
- 2. Government
- 3. Poverty management programmes
- 4. State & commercial banks
- 5. Microfinance institutions
- 6. SHG Federations
- 7. SHG leaders/Entrepreneurs.



#### 4. Importance of SHGs:

- It helps in improving the quality of living by providing employment opportunities through micro-finance entrepreneurship. It improves the living standard, Health Care, birth control and literacy rates of the weaker sections of the society.
- An economically poor individual gains strength as part of a group.
- Besides, financing through SHGs transaction costs for both lenders and borrowers. Where successful, SHGs have significantly empowered poor people, especially women, in rural areas.
- The SHGs have helped immensely in reducing the influence of informal lenders in rural areas.
- Many big corporate houses are also promoting SHGs at many places in India.
- The SHGs help borrowers overcome the problem of lack of collateral. Women can discuss their problem and find solutions for it.
- A SHG is to enhance the member's financial security as primary focus and other common interest of members such as area development, awareness, motivation, leadership, training and associating in other social inter-mediation programmes for the benefit of the entire community.
- SHGs play a vital role in giving credit access to the poor and this is extremely crucial in
  poverty alleviation. They also play a great role in empowering women because SHGs help
  women from economically weaker sections build social capital.
- Self-help groups help in women's empowerment by making them independent financially and intellectually.
- It has a serious role to play in combating social evils like gambling, alcoholism, white
  plague, and more. It instils better habits within the members and leads them to be
  responsible and become better individuals.
- It helps in elevating the utilization opportunities in rural India and for the agricultural and concrete amongst poor people. It supports micro-level entrepreneurship which reduces the dependence on one source of income and widens income horizons for the members.
- On being a member of SHGs, quick access is provided to government policies and schemes. The schemes are meant for the marginalized and backward section of the society from which most of the members belong.
- It helps in improving the quality of living by providing employment opportunities through
  micro-finance entrepreneurship. It improves the living standard, Health Care, birth control
  and literacy rates of the weaker sections of the society.



- It helps within the financial discipline because the members are encouraged to open savings bank accounts which a brief marginalized Savings and improvement in living conditions by spending on education, health, and more
- It increases the active participation within the democracy of the members and all other aspects of the government The weekend marginalized section of the society would be included within the government which might pave way for better roles and policies for his or her development and betterment
- They help women to become financially self-reliant.
- To increase income generating activities.
- To promote saving and raises status in society.

#### 5. Limitations:

- Ignorance of Members/Participants.
- Inadequate Training Facilities
- Lack of Stability and Unity Especially among women SHGs.
- Availability of funds is limited since funds are pooled by limited members
- · Limited working hours and seasons for the operations of the facilities.
- Weak Financial Management.
- Finance is a powerful element in case of operating a micro enterprise like SHGs. The
  members of the SHGs are usually rural poor women who have little to no knowledge about
  formal banking and credit system. they were facing finance related problems.
- In case of the SHGs, proper marketing is necessary to be successful. However as stated by the respondents, the second most problem faced by them was the marketing problem.

#### 6. Research Methodology:

The Research Methodology includes sources of data, collection of data and analysis of data. It seems appropriate at this junction to explain the difference between research methods and research methodology. Research methods are understood as all those techniques that are used for conduction of research. Research methodology is a way to systematically solve the research problem. Methodology in simple words it means the way, procedure, method in which a function is executed. In other words, Methodology explains the systematic process for a function.

## 7. Concept of SHGs:

- The clear goals, which originate from the needs of group members and are known and shared by all members.
- Informal structure and basic rules, regulations and guidelines to show members how to work effectively together.



- Participatory nature involving getting help, sharing knowledge and experience, giving help, and learning to help oneself.
- Shared responsibility among group members each member has a clear role and contributes his/her share of resources to the group.

#### 8. Features of SHGs:

The features of Self-Help Group (SHG) are:

- People form their personal groups for the purpose of savings and also lend money among themselves.
- · Rate of interest is lower than informal service providers.
- They can also avail loans from banks if their savings are regular.
- Developing and enhancing the decision-making capacity of members.
- · Increasing general awareness on literacy among members.
- Equipping the poor with basic skills for understanding monetary transactions.
- Maintaining books and registers to ensure proper accounts.
- provide a financial resource for the poor through organizing the rural poor especially women, into small Self-Help Groups.

#### 9. Evidences of SHGs:

Women's groups are important rural social and financial institutions. In India, a large majority of women's groups programs are implemented through self-help groups (SHGs). Originally designed as savings and credit groups, the role of SHGs has expanded to include creating health and nutrition awareness, improving governance, and addressing social issues related to gender- and caste-based discrimination. The Indian women from five states to study the impact of SHG membership on women's empowerment in agriculture, using the project-level Women's Empowerment in Agriculture and financial. This improvement in aggregate empowerment is driven by improvements in women's scores, not a deterioration in men. Greater control over income, greater decision making over credit, and (somewhat mechanistically, given the treatment) greater and more active involvement in groups within the community lead to improvements in women's scores. The insignificant impacts on attitudes towards domestic violence and respect within the household suggest that women's groups alone may be insufficient to change deep-seated gender norms that disempower women.



# **PHOTOGALLERY**



"Women Self-Help Groups – Self-Earning Guidance Programme at Tulyachapada tehsil Mokhada







Speaker: Sharing Information of Banking Receipt to Tribal women





## 10. Data Analysis:

## 1. Table No. 1.1: Main occupation of husbands of SHGs Member:

| Agriculture | Services | Business | Other | Total |
|-------------|----------|----------|-------|-------|
| 09          | 01       | -        | 1 1-  | 10    |
| 90%         | 10%      | -        | -     | 100%  |

Source: Primary data

Conclusion: It is concluded that 90% husbands of SHGs members are having agriculture as their main occupation.

#### 2. Table No. 1.2: Fulfillment of household Expenses:

| Yes         | No   | Total |  |
|-------------|------|-------|--|
| <b>-</b> 4  | 10   | 10    |  |
| <b>.</b> =0 | 100% | 100%  |  |

Source: Primary data

Conclusion: 100% members have mentioned that it is not possible to manage the household expenses only through agriculture.

# 3. Table No. 1.3: Separate business or services before joining of SHGs:

| Yes | No   | Total |  |
|-----|------|-------|--|
| -   | 10   | 10    |  |
| -   | 100% | 100%  |  |

# 4. Table No. 1.4: Basic motivation for initiating business:

| SHG  | Other | Total |  |
|------|-------|-------|--|
| 10   | -     | 10    |  |
| 100% | -     | 100%  |  |



10

**Source: Primary data** the data were collected from both primary and secondary sources. Questionnaire method is used for collecting the primary data.

### 11. Conclusions:

### a) From Primary Data:

- It is concluded that 90% husbands of SHGs (Self-Help Group) members are having agriculture as their main occupation and it is not possible to manage all expenses through agricultural income only.
- 2. The main problem faced by 90% SHGs members was about lack of knowledge of Banking transitions.
- 3. It is being observed that 30% members are involved in poultry, dairy products and food processing business which are inter related and helpful to each other and 90% SHGs members have took the benefit of loan to support their business.
- 4. 100% SHGs members have noted that they have experienced development in confidence through SHGs.
- 5. 100% SHGs members are ready to learn and implement cashless transactions in practice.

### b) From Secondary Data:

- 1. Our SHGs has gained a lot of significance and momentum from microfinance.
- 2. The SHGs is necessary to overcome exploitation, create confidence for economic self-reliance in the poor, particularly in women who are mostly invisible in the social structure.
- 3. Self-help approach is a fast-gaining acceptance international as the most appropriate instrument to reach out to the poorest of poor in a most effective way.
- 4. Due to SHGs the women have become prominent to face any challenge of any level.
- 5. The overall finding threw a light on certain broad feature of our particular area & such as the study may be of practical use in formulating better plans.

#### Conclusions:

- Self-help group is a useful platform to enhance women's health through increased knowledge and awareness on health issues, and financial security during health emergencies etc. it's very active in providing income generating activities.
- It is found that the income of the women has been increased after joining the SHGs.
   So that they can manage the monthly house hold expenditure which has risen to a considerable level. But the savings is increasing at slow rate, because the incremental expenditure is higher.



#### **Outcomes:**

- Self-help group members develop knowledge and skills that enable them to become contributors in their families and communities.
- Self-help groups join together to form federations and become self-sufficient.
- The SHGs help the borrower to overcome the problem of lack of collateral. They can get timely loans for a variety of purposes and at a reasonable interest rate. SHGs are the building blocks of organisation of the rural poor.
- The very existence of SHGs is highly relevant to make the people of below poverty line hopeful and self-reliant. SHGs enable them to Increase their income, improve their standard of living and status in society. It acts as a catalyst for bringing this section of society to the main stream.

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# Rayat Shikshan Sanstha's Arts, Science and Commerce College, Mokhada Dist. Palghar Maharashtra 401604



# **CERTIFICATE**

This is to certify that work incorporated in this project report entitled "Women Self-Help Groups - Self-Earning Guidance Programme" being submitted to the Department of NSS, ASC College, Mokhada by students of S.Y. B.Sc. was carried out under our supervision at ASC College, Mokhada, such material obtained from other sources has dully acknowledged in this report.

Date: 08/04/2022

Place: Mokhada

Mr. S. Ř. Vhande Project Guide



Mr. V.G. Chothe Coordinator





#### Rayat Skikshan Sanstha's

Arts, Science & Commerce College, Mokhada Dist. Palghar (MS) 401604

(Affiliated to University of Mumbai)

## **Innovative Project**

"महिला बचत गट- स्वयंरोजगार मार्गदशन उपक्रम"
"Women Self-Help Groups - Self-Earning Guidance

Programme"

2021-2022

#### Report

In the academic year 2021-2022, the Innovative projects on "Women Self-Help group- Self-Earning guidance programme" conducted by NSS students at Tulyachapada Taluka Mokhada, Dist. Palghar. Total 07 students participated in this project. It covers the various Financial Inclusion and incomes for women self-help groups. The projects aim to enhance the large number of micro enterprises in the tribal, rural areas building upon the potential of the tribal women & rural people. It helps to promote first-generation micro entrepreneurs with resource organization on their own through their SHGs.

The projects outcomes to enhance the tribal women towards digital banking and increasing knowledge, awareness and creating a large number of micro enterprises in the rural areas, building upon the potential of the rural people. The study employed a combination of quantitative and qualitative methods and the data collected both from primary and secondary sources. All the activities are conducted under the guidance of Hon. Principal of the college.

Coordinator (Innovative Projects)





# PROJECT REPORT



ON

# "Ethnobotanical study and Medicinal plants survey of Suryamal area"

#### Innovative project carried out

In

Botany

#### Submitted by

Miss. Gavali Harshala Suresh

Mr. Jabar Tushar Somnath

Miss. Jadhav Sunayana Badelal

Miss. Patil Sakshi Sanjay

Miss. Wagh Yamini Hiraman

2021-2022

Under the Guidance of

Mr. S. E. Saindanshiv

Dr. A. N. Chandore

Mr. S. Y. Tayade



Submitted to **Department of Chemistry** A. S. C. College, Mokhada, Dist.- Palghar-401604



# Rayat Shikshan Sanstha's Arts, Science and Commerce College, Mokhada, Dist. Palghar 401604





## CERTIFICATE

This is to certify that work incorporated in this project report entitled "Ethnobotanical study and Medicinal plants survey of Suryamal area" Being submitted to the Head, Department of Botany, A. S. C. College, Mokhada by students of S.Y.B.Sc. was carried out under our supervision at A. S. C. College, Mokhada. Such material obtained from other sources has duly acknowledged in this report.

Date-

Mr. S. E. Saindanshiv

Head

Dept. of Botany

A. S. C. College, Mokhada

Dr. L. D. Bhor

Principal

A. S. C. College, Mokhada



# ACKNOWLEDGEMENT

We are thankful to Dr. L. D. Bhor, the Principle of A. S. C. College, Mokhada for their valuable suggestion and for giving permission to carry out field visit to the Suryamal village.

We take this opportunity to express our deep sense of gratitude to Mr. S. E. Saindanshiv for their valuable guidance, stimulating discussion and constant encouragement during our project work.

We would like to thank Dr. A. N. Chandore and Mr. S. Y. Tayade for their constant encouragement and timely guidance during our project work.

Last but not least, we are also thankful to our friends for their valuable discussion, encouragement and co-operation throughout the work, we are thankful to all teaching and non-teaching staff of A. S. C. College Mokhada, who contributed to make this project successful.

## DECLARATION

We hereby declare that this project work entitled "Ethnobotanical study and Medicinal plants survey of Suryamal area" carried out by us under the guidance of Mr. S. E. Saindanshiv, Dr. A. N. Chandore and Mr. S. Y. Tayade.

- Miss. Gavali Harshala Suresh
- 18 2. Mr. Jabar Tushar Somnath
- Anninh 3. Miss. Jadhav Sunayana Badelal
  - Julil. 1. Miss. Patil Sakshi Sanjay
    - Miss. Wagh Yamini Hiraman



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### INTRODUCTION

Ethnobotany is a scientific discipline that comprises the study of human interaction with plants. It mainly focuses on the study of a region's plants along with the practical knowledge of those plants with the help of the traditional knowledge of local people and their culture. It is a branch of botany which dates to ancient times.

Plant resources have always served the primary needs of humans (including healthcare) since time immemorial. Indigenous knowledge of plants is recognised worldwide owing to their intrinsic value, as well as in the field of modern drug development.

Mokhada taluka is located in the womb of Western Ghats. It having most of the Tribal communities like Varli, Thakar, Kokna, Katkari etc. which having deep medicinal knowledge of many wild plants. This knowledge is still hidden from the world. To create awareness about this to the world we have selected this topic.

Suryamal is one of the small villages of Mokhada taluka which having an ancient knowledge of tribal Thakar community which provide a drug from the unknown plant samples which is helpful in the healing of fractured bones. To survey of this area and getting knowledge from this tribal community is helpful for society to create awareness about this tribal medicine.

# **OBJECTIVES**

- To create awareness about tribal medicines
- To survey medicinal plants of Suryamal and surrounding area
- To uplift tribals lifestyle by spreading knowledge of the medicinal wealth to the mainstream society
- > To make peoples aware about surrounding medicinal plants

# Ethnobotanical study and Medicinal plants survey of Suryamal area

Suryamal is located 19.7557° N, 73.3469° E near Khodala in Mokhada tehsil. It is one of the tribal villages of Mokhada tehsil having Thakar, Kokna, Varli tribes. Among this tribes Thakar tribe prepares an ancient herbal medicine from the unknown plant samples which is useful on the Fractured bone healing.

The medicine was prepared by the old traditional method by collecting the unknown plants and stored them in a bucket of bamboo. This medicine then mixed with water and cow urine and stored again. Then this were dried and packed into leaves of *Butea monosperma*.

The decoction of this medicine was taken by soaking it in water for overnight and the filter through cloth and remaining water sample is consumed in morning before meal. It is most useful for the fractured bone healing.

Along this we were visited the surrounding area which is having diverse flora and fauna. Many medicinal plants were observed in this area, which were conserved by the forest department.

Plants like Holarrhena pubescens, Curcuma pseudomontana, Aegel marmelos, Moringa oleifera, Trichodesma indicum are observed.

# List of medicinal plants recorded at Suryamal

| Sr.<br>No. | Name of plant                             | Family         | Plant part<br>used       | Medicinal uses                |
|------------|-------------------------------------------|----------------|--------------------------|-------------------------------|
| 1.         | Adathoda zeylanica Medik.                 | Acanthaceae    | Leaves                   | Cough                         |
| 2.         | Argemone mexicana L.                      | Papaveraceae   | Root                     | Typhoid fever                 |
| 3.         | Bauhnia racemosa Lam.                     | Caesalpinaceae | Leaves                   | Diuretics                     |
| 4.         | Butea monosperma (Lam.) Taub.             | Fabaceae       | Bark,flo<br>wer &<br>gum | Bone break                    |
| 5.         | Calotropis gigantea (L.) R.Br.            | Asclepiadaceae | Flowers                  | Cough & asthma                |
| 6.         | Canscora diffusa (Vahl) R.Br.             | Gentianaceae   | Root                     | Constipation                  |
| 7.         | Carissa congesta Wight                    | Apocynaceae    | Fruits                   | Acidity                       |
| 8.         | Cassia auriculata L.                      | Caesalpinaceae | Flowers                  | Diabetes                      |
| 9.         | Clematis heynei M.A. Rau.                 | Ranunculaceae  | Leaves                   | Spot in eyes                  |
| 10.        | Cleome viscosa L.                         | Cleomaceae     | Seed                     | Stomach<br>Worm               |
| 11.        | Clerodendrum serratum (L.)<br>Moon        | Verbenaceae    | Root                     | Cough & fever                 |
| 12.        | Cocculus hirsutus (L.) Diels              | Menispermaceae | Root                     | Gout                          |
| 13.        | Curculago orchioides Gaertn.              | Hypoxidaceae   | Rhizome                  | Diuretic                      |
| 14.        | Cuscuta reflexa Roxb.                     | Cuscutaceae    | Whole plant              | Improve appetite              |
| 15.        | Cynodon dactylon (L.) Pers.               | Poaceae        | Rhizome                  | Diuretics                     |
| 16.        | Cyperus rotundus Vahl                     | Cyperaceae     | Rhizome                  | Skin diseases                 |
| 17.        | Dichrostachys cinera (L.)<br>Wight & Arn. | Mimosaceae     | Root                     | Vaginal<br>disease            |
| 18.        | Ficus racemosa L.                         | Moraceae       | Fruits                   | Bleeding from<br>nose & urine |

| 19. | Helictres isora L.                                                     | Malvaceae      | Fruit                    | Child stomach                         |
|-----|------------------------------------------------------------------------|----------------|--------------------------|---------------------------------------|
| 20. | Hemidesmus indicus (L.)<br>Schultes                                    | Asclepiadaceae | Root                     | Cosmetics                             |
| 21. | Hibiscus rosa-sinensis L.                                              | Malvaceae      | Flower                   | Hair color                            |
| 22. | Holarrhena pubescens (Buch<br>Ham.) Wall. Ex G.Don.                    | Apocynaceae    | Root<br>bark             | Fever                                 |
| 23. | Hygrophila auriculata (K. Schum.) Heine                                | Acanthaceae    | Root                     | Aphrodisiac                           |
| 24. | Kalanchoe pinnata (Lam.) Pers.                                         | Crassulaceae   | Leaves                   | Injury                                |
| 25. | Madhuca longifolia (Koen.)  Macbride var. latifolia (Roxb.)  Chevalier | Sapotaceae     | Flower                   | Increase appetite                     |
| 26. | Mangifera indica L.                                                    | Anacardiaceae  | Bark                     | Bleeding of lever, intestine & uterus |
| 27. | Mollugo pentaphylla L.                                                 | Molluginaceae  | Stem & leaves            | Improve appetite                      |
| 28. | Momordica dioica Roxb. ex<br>Willd.                                    | Cucurbitaceae  | Rhizome                  | Diabetes                              |
| 29. | Moringa oleifera Lam.                                                  | Moringaceae    | Leaves                   | Eye disease                           |
| 30. | Nerium indicum Mill.                                                   | Apocynaceae    | Root<br>bark &<br>leaves | Snake bites                           |
| 31. | Phyllanthus emblica L.                                                 | Euphorbiaceae  | Fruits                   | Diabetes                              |
| 32. | Physalis minima L.                                                     | Solanaceae     | Whole plant              | Breast<br>hardening                   |

| 33. | Sesamum orientale L.                                  | Pedaliaceae    | Leaves      | Dandruff                                    |
|-----|-------------------------------------------------------|----------------|-------------|---------------------------------------------|
| 34. | Sida acuta Burm.f.                                    | Malvaceae      | Root        | Indigestion                                 |
| 35. | Spermacoce hispida L.                                 | Rubiaceae      | Root        | Blood<br>purification                       |
| 36. | Sphaeranthus indicus L.                               | Asteraceae     | Whole plant | Urinary<br>disease                          |
| 37. | Tectona grandis L.                                    | Verbenaceae    | Bark        | Acidity                                     |
| 38. | Terminalia arjuna (Roxb. ex<br>DC) Wight & Arn.       | Combretaceae   | Bark        | Heart<br>stimulant &<br>improve<br>strength |
| 39. | Tinospora cordifolia (Willd.)Miers ex Hook. f.&Thoms. | Menispermaceae | Stem        | Tonic                                       |
| 40. | Trianthema triquetra Rottl.ex Willd.                  | Aizoaceae      | Whole plant | Expectorant                                 |
| 41. | Trichodesma indicum (L.) R.Br.                        | Boraginaceae   | Whole plant | Heart disease                               |
| 42. | Tridax procumbens L.                                  | Asteraceae     | Leaves      | Injury                                      |
| 43. | Tylophora dalzelii Hook.                              | Asclepiadaceae | Leaves      | Indigestion & acidity                       |
| 44. | Vitex negundo L.                                      | Verbenaceae    | Leaves      | Joints<br>swelling                          |
| 45. | Withania somnifera (L.) Dunal                         | Solanaceae     | Fruit       | Semen<br>enhancement                        |
| 46. | Xanthium indicum Koen.ex<br>Roxb.                     | Asteraceae     | Leaves      | Diuretic                                    |
| 47. | Zizyphus mauritiana Lam.                              | Rhamnaceae     | Leaves      | Scorpion sting                              |

# PHOTO GALLERY







Students getting knowledge of Ethnomedicines of Suryamal area



Zizyphus mauritiana Lam.



Tectona grandis L.



Xanthium indicum Koen.ex Roxb.



Ageratum conyzoides L.



Spermacoce hispida L.



Bauhnia racemosa Lam.

## CONCLUSION

- > This innovative project help in the knowing traditional knowledge of ethnobotany
- > We were getting knowledge about ancient medicines.
- > We have understood the methods to study medicinal plants.
- > The place where we live was still unknown for us, in regard to ethnobotany and ethnomedicine we collected deep knowledge of ethnobotany.

## A PROJECT REPORT



"Awareness of Cashless Transaction in Tribal Area of Warghadpada"

ON

#### Innovative project carried out

In

#### Commerce

#### Submitted by

Mr. Khode Ajay Ramdas

Mr. Mahale Sunil Arjun

Mr. Nimbare Jitu Yuvraj

Mr. Damse Nayan Vinayak

Mr. Moule Sachin Chandrakant

Mr. Ghatal Suraj Vasant

Mr. Pagi Jayesh Ramdas

2021-2022

Under the Guidance of

Prof. Santosh Gangaram Mengal

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Prof. Sachin Keshav Damse



Submitted to

Department of Commerce

A. S. C. College, Mokhada,

Dist.- Palghar-401604

Rayat Shikshan Sanstha's

Arts, Science and Commerce College,

Mohada, Dist: Palghar



## **CERTIFICATE**

This is to certify that work incorporated in this project report entitled "Awareness of Cashless Transaction in Tribal Area of Warghadpada" being submitted to the Head, Department of Commerce, A. S. C. College, Mokhada by students of T.Y.B.Com. (Commerce) was carried out under our supervision at A. S. C. College, Mokhada. Such material obtained from other sources has dully acknowledged in this report.

Date-

Prof. S. K. Damse Project Guide, Assistant Professor Prof. S.G. Mengal Project Guide, HOD, Commerce Der Dr. L. D. Bhor

HOD, Commerce Dept., Arts Science and Commerce Colleg

### **ACKNOWLEDGEMENT**

We take this opportunity to express our deep sense of gratitude to **Prof. Santosh**G. Mengal and also to **Prof. Sachin K. Damse** for their valuable guidance, stimulating discussion and constant encouragement during the course of our project work.

We especially thanks to **Dr. L. D. Bhor**, The Principle of A. S. C. College, Mokhada, for their valuable suggestion and for use of library facilities available throughout our project work.

We would like to thank **Prof. V. G. Chothe** for their constant encouragement and timely guidance during the course of our project work.

Last but not least, we are also thankful to our friends for their valuable discussion, encouragement and co-operation throughout the work, we are thankful to all teaching and non-teaching staff of the Faculty of Arts & Commerce, A. S. C. College Mokhada, who contributed to **T.Y.B.Com.** students, make this project successful.

#### T.Y.B.Com. Students

Mr. Khode Ajay Ramdas - Achoele

Mr. Mahale Sunil Arjun - Funi P

Mr. Nimbare Jitu Yuvraj

Mr. Damse Nayan Vinayak - NDamsey

Mr. Moule Sachin Chandrakant - Smaule

Mr. Ghatal Suraj Vasant

Mr. Pagi Jayesh Ramdas - Progi

#### **Introduction:**

India is a nation; where individuals live in an economy made up of currency notes and coins. The currency notes circulation is much greater than other big economies. Too many transactions are produced by money in India. Electronically, less than 5 percent of total payments occur. But money transactions occur only for 3 percent and 7 percent of total transactions in nations like Sweden and the United States, respectively. A cashless economy is a situation where digital currencies rather than physical currencies make all economic transactions. Cashless India means the cashless transaction. In 2012, former Prime Minister Manmohan Singh brought this to reduce the corruption in India. Later the steps taken by the present Indian Prime Minister Narendra Modi to add something in Digital India Initiative and also in the 2016 demonetization to remove the black money for improving the cashless transaction. A smartphone with network connection is the basic requirement for making the cashless transaction. Prime Minister Narendra Modi has asked people to look at mobile phones as a wallet and bank. The country moves towards the cashless economy after demonetization. The government has developed unique discounts and freebies on electronic transactions to promote the step towards cashless transactions. No need to stand and wait in queues, no need to communicate with bank staff and satisfy customers. A cashless transaction can decrease tax avoidance, black money, corruption, money laundering, facilitate life. As the decision taken by, the Government of India of cashless transactions to resolve problems against corruption, black money to push for cashless economy, there is a good sign of moving towards Make in India and Digital India. There is little number of online transactions of are taken place in Warghadpada Tal. Mokhada Dist. Palghar hardly 10% by the young customers they are well educated and known about the advantages of cashless transactions. To have the transparency in transactions it is good to use cashless economy but it is not possible in India where most of economy is dependent on Rural Economy. In India,60% peoples are from rural India, and 50% peoples are illiterate. Also 70% of Indian Economy is

dependent on agriculture so it's really a challenge to achieve cashless economy. This research examines and categorizes prospective clients based on current user profiles. The profiles can be used to target prospective clients and attract them to take cashless transactions. The literature acknowledged important factors affecting cashless transaction execution, especially from reasoned action theory.

## **Needs of project:**

Palghar District is known as tribal district in Maharashtra. In District the literacy rate is 66.65% and Male percentage is 72.23% and female literacy rate is 59.28%. Tribals have lower access to banking services, lower income, education levels, and health outcomes than the rest of the population, according to data from Census 2011, and the socio-economic caste census. Most of illiterate person have no idea about the use of online or cashless system and young peoples have face the problem of internet connectivity and online frauds. Hence awareness about the cashless or online transaction is needed to this people.

#### **Objectives of the Project:**

- To study the problems and issues face by tribal peoples of Warghadpada in the use of cashless transaction.
- To give the knowledge of cashless transaction to tribal peoples Tribal Area Warghadapada Village of Mokhada Taluka.
- To awareness about cashless transaction Tribal Area Warghadapada Village of Mokhada Taluka .
- To study the issues and challenges of cashless transaction in tribals areas.

#### **Status of Cashless Transactions in Tribal Area:**

A cashless transaction is one that uses cards or digital means to complete all transactions. Physical monetary circulation is minimal. India is using excessive money for operations. There is also a significantly greater amount of currency notes in circulation than in other big economies. Recent trends have altered in this context, while the IT revolution in India has changed.

#### Awareness Programme organized for Tribal Peoples of Warghadpada Village:

Commerce Department of Arts Science & Commerce College, Mokhada was conducted in awareness programme about cashless transaction in Warghadpada Village of Mokhada taluka of Palghar District. Name of the event is "Awareness Programme on Cashless Transactions". 08 students of T. Y. B. Com. Class and 2 faculty members of Commerce Department of Arts Science & Commerce College, Mokhada have participated in the event and created the awareness. Department have arranged a field visits in Warghadpada village. They gives the information to village peoples about cashless transaction i.e. BHIM, Google Pay, Phone Pay, Mobile Banking, Online Banking, aware about precautions in cashless transactions.

The main objective of this programme is to impart the concept of Cashless Transactions to villagers. As a part of this objective, we conducted orientation on digital transactions to villagers. The growing shift towards digital payments is strongly debated among governments, central banks and financial experts. Indeed, the proliferation of new electronic and mobile instruments has opened the door to a possible revolution of the payments landscape.

To justify a withdrawal of paper money, governments argue that a fully digitalised system would eradicate tax evasion and money laundering, reduce transaction costs and enable financial authorities to stimulate economic growth. A cashless system would enable governments to track and record every transaction, leaving no loopholes for fraudsters to exploit. Moreover, central banks would be able to impose any desired monetary policy — including negative rates — as consumers would have no way to retrieve their cash from the banking system.

A demise of paper money would enable governments to exercise a full control over the banking system, including tracking and recording all transactions. If this might be useful in the fight against criminality, it will also impinge on consumer rights to privacy. Furthermore, no one would be immune in case of a system failure, and a stolen or broken Smartphone would immediately leave the victim without a payment tool. Last but not least, the millions of unbanked would be left behind without any resource. According to specialists, a shift to cashless might even create

a second-class citizenry and thus deepen the gap between rich and poor. Topics like Debit credit cards. Net Banking. PIN numbers and OTP. How to do online transactions using Net Banking. Use of Buddy App. Creating Online bank account etc., were taught.

Field Visits







Field Visits of Students in Warghadpada Tal. Mokhada Dist. Palghar

#### Outcome of Awareness programmes of Cashless Transaction in Tribal Area:

08 students of T. Y. B. Com. Class and 2 faculty members of Commerce Department of Arts Science & Commerce College, Mokhada are visited to peoples in Warghadpada villages & gives the information to villagers about cashless transaction. After the awareness Peoples of Warghadpada use the various cashless transaction apps smoothly i.e., BHIM, Google Pay, Phone Pay and various mobile bank apps. The also take care about fraud in cashless transaction. Peoples of Warghadapada have received benefits from this awareness programmes.

#### Challenges of Cashless Transactions in Tribal Area Warghadpada:

Recently promotion of cashless transactions in a mid of demonetization drives with a motive of bring in transparency, curbing black money and illicit transaction is quite challenging for rural areas because of the following challenges:

- Lack of accessibility because of limited internet penetration and inadequate Information and communication infrastructure i.e. Point of sale, ATM, Cards etc.
- In rural regions, digital literacy and the dearer internet and equipment are significant hurdles because weaker financial circumstances make them inexpensive.
- Rural economy's informal nature gives individuals a feeling of safety in money transactions.
- Lack of exposure, economic analphabetism and analphabetism limit them to trust virtual transactions due to payment insecurity and cyber loot that is widespread,
- Cultural barriers such as language, orthodox and primitive features of society restrict them to embrace economic transactions of modern means.
- Banking infrastructure in the form of banking correspondents is limited to tiny cities rather than fields hampering economic integration in Panchayat. These Challenges can be Overcome
- Connectivity and better accessibility of POS through sound ICT infrastructure under Bharat network should be assured throughout the clock.
- Promoting panchayat-level digital and economic literacy among rural individuals through NGOs, forming trained residents ' local committees, and a dedicated TV channel on the problem.
- By offering multi-lingual internet payment platforms, i.e. mobile apps, you can remove cultural obstacles.
- Last mile delivery of financial services should be ensured through payment banks and Banking correspondents.

The need for rural fields is to simplify the whole process. A lot of complicated process will take away tribal people's interest.

#### **Findings:**

Tribal peoples of Warghapada have use of cashless transaction. The cashless transaction's most significant input is that the risk associated with carrying money is anticipated to be reduced. Thus, transactions can be electronically resolved and there is less need to move around with money, so theft and robbery can be decreased. By adopting the cashless economy policy, the growth of financial stability can be enhanced in the country. Cashless transactions also control the corruption in the country and helps in success of digital India initiatives by the Government.

#### **Recommendations:**

There is a need to reinforce the awareness campaign about the cashless transaction for both current and potential clients so that everyone can learn about it before using it.

- Internet services should be provided in tribal area.
- The cashless banking policy must provide the system's beneficiary with affordable service fees.

#### **Conclusion:**

A cashless transaction is a transaction where all economic transactions take place through digital means rather than through physical currencies. The nation moves towards the cashless economy after demonetization. The government has developed unique discounts and freebies on electronic transactions to promote the step towards cashless transactions. From the study, it is observed that there is not too much awareness of cashless transactions in tribal peoples and that a significant proportion of people are actually waiting for the cashless transaction to be introduced. The outcome indicated that the cashless economy has a beneficial effect on preventing money laundering and stimulating economic growth, but the research area's people are not conscious of the cashless transaction due to many of the problems mentioned above and also debated how to remove these difficulties.



# A PROJECT REPORT ON



## "Borewell Recharge in College Campus"

Project carried out

In

**Botany** 

Submitted by

Mr. S. E. Saindanshiv

Dr. A. N. Chandore

Mr. S. Y. Tayade

2021-2022



#### Submitted to

Principal

Arts. Science and Commerce College, Mokhada,

Dist.- Palghar-401604

# Rayat Shikshan Sanstha's Arts, Science and Commerce College, Mokhada, Dist. Palghar 401604



## CERTIFICATE

This is to certify that work incorporated in this project report entitled "Borewell Recharge in College Campus" Being submitted to the Principal, A. S. C. College, Mokhada by students of Faculty of Department of Botany was carried out by themselves at A. S. C. College, Mokhada. Such material obtained from other sources has duly acknowledged in this report.

Date-

Mr. S. E. Saindanshiv

Dr. A. N. Chandore

Mr. S. Y. Tayade

A. S. C. College, Mokhada

Principal

A. S. C. Pritterpal Mokhada Arts, Science & Commerce, College Mokhada, Dist, Palabar

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# <u>ACKNOWLEDGEMENT</u>

We are thankful to **Dr. L. D. Bhor**, the Principle of A. S. C. College, Mokhada for their valuable suggestion and for giving permission for this project.

We are thankful to all teaching and non-teaching staff of A. S. C. College Mokhada, who contributed to make this project successful.

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### INTRODUCTION

Water is a natural valuable resource. It is renewable resource as it can be easily replenished through the nature. This natural resource is used for drinking, washing, bathing, agriculture, industries as well as for generating electricity. But due to urbanization, industrialization we require the water. The most of water get available by the way of rain fall in the nature. India is the agriculture dependent country. Our economy is mostly depending on the agriculture. To fulfil the requirement of water we use stored rain water from dams, even river water, excavating well in the farm or taking borewells in the farm. Even nowadays taking borewells for domestic and commercial purpose is the most practiced concept.

The most of people has been taking borewells in an around to their surroundings and drawing the water from the ground to fulfil their needs. While, on the other hand percentage of natural seeping of rainwater in the ground is very less. The research in this field shows that only 5-10 percentage of rainwater infiltrates into ground in the hard rock regions. Even when rainfall percentage is got reduced that again the seeping percentage consequently shows reduction. To solve the availability of water problem, borewell recharge has too much importance. The borewell is very simple method for making available the water for our needs. Through this method we store the rainwater around the surface of borewell and use it whenever necessary.

# **OBJECTIVES**

- > To make water available to the future use
- > To Make sustainable use of natural resource
- > To avoid rainwater run-off
- > To improve water level from different strata of the earth

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## "Borewell Recharge in College Campus"

Mokhada is located 19.9365° N, 73.3404° E hilly area and comes in the Konkan region where rainfall is high. But most of the rainwater is drain out from the top of hills in the valleys. So, most of water drain out and very less amount of water is percolated in the strata of land. Even peoples are facing water scarcity in the season of summer.

Arts, Science and Commerce College, Mokhada has been undertaken the borewell project to fulfil the need of our college. Recharging borewell mostly concern with use of water obtained from rainfall or nearby water bodies. In other word, we can also say that it is nothing but rainwater harvesting.

Borewell recharging technically focuses on the use of harvested surface water (obtained via rainfall or nearby water bodies) where run-off water begins to pass through a natural filter made up of large and small stones. Then, there is another layer of sand through which water passes and finally, it perforates in the borewell pipe via a fine mesh which is wrapped around the drilled casing pipe. The fine mesh ensures the removal of big and tiny impurities before the water enters the borewell.

#### **METHOD**

#### Direct Recharge:

In the direct recharge method, a percolation pit, usually 10×10 feet, is dug around the tube well's casing pipe. This casing pipe is then perforated with a drill machine and the holes are covered by a nylon mesh. The mesh ensures nothing, but the water goes across the borewell. Now the pre-casted RCC (Cement) rings are placed around the borewell casing through which the harvested water would seep to reach the nylon mesh of casing pipe and proliferates into it through its holes. The empty area between the walls of well and rings is then filled with filtering materials like sand, gravel, crushed stone, jelly and such others. The rain water from adjacent water body such as a catchment pond is diverted into this well, it gets filtered and then continue to seep into the casing pipe, thus refilling the bore well.

Direct Borewell recharge is recommended only if the borewell has run dried or is yielding a negligible amount of water. Even a running borewell can practice direct recharging in case of surplus surface water which otherwise would go down the drains and get wasted. Though letting unfiltered surface water to seep into the ground is highly discouraged as this may contaminate the ground water or clog the aquifer with impurities such as toxic minerals like fluoride and industrial chemical waste.

#### Direct method:

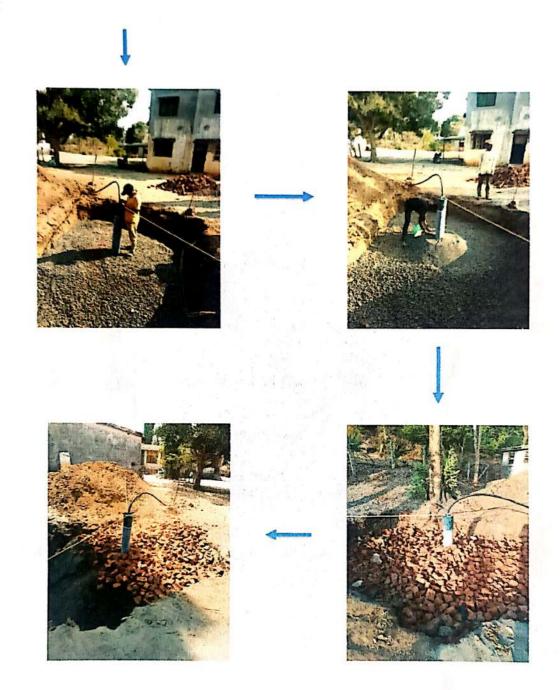
Our college has been used direct recharge method to recharge the borewell. The recharging f borewell is done as below:

- Initially percolation pit is excavated with the help of JCB of 2 meter long, 2-meter width and 1.5-meter depth dimension around the borewell casing pipe.
- 2. The open surface of casing pipe is then perforated with the help of drill machine.
  The pore size of is 4-5 mm diameter considered for that even care is taken there should be taken distance between 2 pore is 1-2 cm.

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- 3. The holes are then covered by nylon mesh with pore size 2mm.
- 4. Empty area around the casing pipe is filled with stones of size 20 to 24 mm diameter in size, this layer is of 25 cm in thickness.
- Over this layer crushed stone or khadi of 9.5 to 15.5 mm is put on and this layer is of 25 cm in thickness.
- 6. Then kachkadi of 0.6 to 2.00 mm is spread and this layer is of 25 mm in thickness.
- 7. Lastly broken pieces of bricks put over with thickness of 25 cm.
- 8. Even some part of pit is levelled with the help of khadi.
- 9. The rain water flow from adjacent areas is diverted to recharging pit area.





Steps in Borewell water Recharge using direct method.

# **CONCLUSION**

- > The borewell water level was increased.
- > Strata level was saturated and increased.
- ➤ It is particularly well suited for nonpotable purposes, such as landscape irrigation, because health risks are minimal and public acceptance is high.
- ➤ Where the recharged water is to be used for potable purposes, the health risks and uncertainties are greater.

Date-14/03/2022

# Notice

All the faculty members of the college are hereby informed that student counselling cell, Department of Chemistry in association with IQAC organizes a workshop on 17/03/2022 at 11.00 am on the topic "De-addiction and Stress Management". The workshop has organized in online mode through Google Meet platform. All faculty members are requested to join the workshop in time.

Social So

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

Date-14/03/2022

# **Notice**

All the students and faculty members of the college are hereby informed that student counselling cell, Department of Chemistry in association with IQAC organizes a workshop on 17/03/2022 at 11.00 am on the topic "De-addiction and Stress Management". The workshop has organized in online mode through Google Meet platform. Link of the workshop will be give on whatsapp group. All students and faculty members are requested to join the workshop in time.



Principal

Arts, Science & Com. College

Mokhada, Dist. Palghar





# Arts, Science & Commerce College, Mokhada, Palghar-401604.

Email:asccmokhada@gmail.com

Website: www.asccmokhada.co.inNAACaccredited 'B' grade Affiliated to University of Mumbai, Mumbai

# Career Guidance and Department of Chemistry in association with Internal Quality Assurance Cell Report of Event/Programme (2021-2022)

| Name of the Department/ Committee     | Student Counselling Cell                                        |  |
|---------------------------------------|-----------------------------------------------------------------|--|
| Name of the Chairman                  | Mr. R. A. Kawale                                                |  |
| Title of the Event/ Programme         | De-addiction and Stress Management                              |  |
| Date /Period of Event/ Programme      | Thursday, 17th March, 2022 at 11:00 am (IST)                    |  |
| Name of the Speaker                   | Mr. Shelar M. S.                                                |  |
| Objective of the event/Programme      | To create awareness about de-addiction among staff and students |  |
| Sponsored Agency /Institute           | Arts, Science and Commerce College, Mokhada, Dist: Palghar      |  |
| Total No. of the Participant          | 71                                                              |  |
| Name of the President                 | Prin. Dr. L. D. Bhor                                            |  |
| (With Designation, Contact, Address & | Arts, Science and Commerce College, Mokhada,                    |  |
| email etc.)                           | Dist: Palghar                                                   |  |
| Venue of the Event/ Programme         | Arts, Science and Commerce College, Mokhada, Dist: Palghar      |  |
| Program Outcome                       | Awareness created about de-addiction among staff and students   |  |
| Anchor                                | Mr. S. R. Vhande                                                |  |

Student Counselling cell and Department of Chemistry of ASC college Mokhada in association with IQAC jointly organized One Day National Online Workshop on "De-addiction and Stress Management" on 17th March, 2022. Mr. Shelar M. S. Clinical psychologist, Snehangan Rehabilitation and Mental Health Center, Sukenkar Len, Panchavati, Nashik., Dist- Nashik, Maharashtra was the resource person for this workshop. Mr. Shelar M. S. delivered online talk on De-addiction and Stress Management. Prof. R. A. Kawale, (Convener of the workshop) introduced the resource person as well as the theme of the workshop. Prin. Dr. L. D. Bhor, delivered presidential speech in the workshop. Dr. V. B. Gade (Coordinator of workshop) expressed the vote of thanks. Total 71 participants were attended this online workshop.





# Arts, Science & Commerce College, Mokhada, Palghar-401604.

Email:ascemokhada@gmail.com

Website: www.asccmokhada.co.inNAACaccredited 'B' grade Affiliated to University of Mumbai, Mumbai





Mr. Shelar M. S. Presenting his thought about De-addiction and Stress Management

Mr. R. A. Kawale

Chairman Student Counselling cell

Dr. A. N. Chandore IQAC, Coordinator Dr. L. D. Bhor Principal



2-4



Arts, Science & Commerce College, Mokhada, Dist. "Education through self-help is our motto" - Karmaveer Palghar-401604 (Maharashtra), India Rayat Shikshan Sanstha's

(Affiliated to University of Mumbai, Mumbai)



Chemistry in Association with IQAC Jointly Career Counselling Cell and Department of Organizes a Webinar 000

# "De-addiction and Stress Management"

(Thursday, 17th March, 2022 at 11:00 am (IST))

# Resource Person

# Mr. Shelar M. S.

Snehangan Rehabilitation and Mental Health Center. Sukenkar Len, Panchavati, Nashik. Clinical psycologist Dist- Nashhik



Dr. L. D. Bhor Principal

Dr. V. B. Gade Coordinator

Mr. S. R. Vhande Co-Coordinator

Mr. R. A. Kawale Convener

Dr. A. N. Chandore IQAC Coordinator

# Arts, Science and Commerce College Mokhada, Dist-Palghar

Student Counselling Cell and Department of Chemistry in Association with IQAC Jointly Organize a Workshop

On

# "De-addiction and Stress Management"

#### **Program Schedule**

Date-17/03/2022 Time-11.00 am

Introduction

- Mr. Kawale R. A.

Speaker

- Prof. Shelar M. S.

Subject

- "De-addiction and Stress Management"

President

- Hon. Principal Dr. L. D. Bhor

Vote of thanks

- Dr. Gade V. B.

Anchor

- Mr. Vhande S. R.



Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar



# ARTS, SCIENCE & COMMERCE COLLEGE, MOKHADA.

Estd.: June - 1984

(Higher Secondary Vocational Course - J. 18. 02. 901)

NAAC Accredated - 'B' Grade

Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Lin.)

Principal

Dr. L. D. Bhor (M.Com., M.Phil., Ph.D.) Ref. No.: 807 2021-22

Date: 16 03 2022

#### **INVITATION LETTER**

To,

Mr. Shelar M. S.
Clinical psycologist
Snehangan Rehabilitation and Mental Health Center,
Sukenkar Len, Panchavati, Nashik.
Dist- Nashhik

Sub: Invitation as guest speaker for the Workshop on the topic "De-addiction and Stress Management"

Respected sir,

It is my immense pleasure and honour to invite you as guest speaker to deliver a lecture on the topic "De-addiction and Stress Management" on 17<sup>th</sup> March 2022 (Thursday), at 11:00 am.

Kindly accept the invitation and oblige.

Thanking you!

Yours sincerely



Principal
Arts, Scionce & Com. College
Mobbada, Dist, Poliphar

21%



# ARTS, SCIENCE & COMMERCE COLLEGE, MOKHADA.

Estd.: June - 1984

(Higher Secondary Vocational Course - J. 18. 02. 901)

NAAC Accredated - 'B' Grade

Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)

Principal
Dr. L. D. Bhor

(M.Com., M.Phil., Ph.D.)

Ref. No. : 21HZI

Date: 17/03/2022

# **Appreciation Letter**

To,

Mr. Shelar M. S. Clinical psycologist Snehangan Rehabilitation and Mental Health Center, Sukenkar Len, Panchavati, Nashik. Dist- Nashhik

Respected Sir,

Arts, Science and Commerce College Mokhada, would like to thank you for taking part in the workshop as a resource person. You delivered a talk on "De-addiction and Stress Management" organized by Department of Career Guidance Cell and Department of Chemistry in Association with IQAC, Arts, Science and Commerce College Mokhada on Thursday, 17<sup>th</sup> March 2022 for the benefits of our college students. It was an honour to have you as a resource person for the webinar.

We believe that the knowledge you shared during the webinar will help immensely to make aware about career opportunities to the students. We know your time is precious and we are grateful as you shared some of it with us. We look forward to your participation in future events.

Thanking You!

Your sincerely

Mokhada \*

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

# Arts, Science and Commerce College Mokhada, Dist-Palghar

Student Counselling Cell and Department of Chemistry in Association with IQAC Jointly Organize a Workshop

On

# "De-addiction and Stress Management"

# Attendance (Online)

# Date-17/03/2022

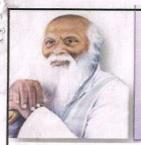
| Sr. No. | Full Name                   | Class/ Department          | Mobile Number |
|---------|-----------------------------|----------------------------|---------------|
| 1)      | Ketan Laxman Gadge          | F.Y.B.Sc.                  | 7499897053    |
| 2)      | Jabar Tushar Somnath        | S.Y.B.Sc.                  | 7620018793    |
| 3) .    | Dr. Y. H. Ulvekar           | Department of<br>Economics | 95948009904   |
| 4)      | Mr.Kuvra Sanjay Bhau        | T.Y.B.Sc.                  | 8552051305    |
| 5)      | Devashree Santosh Randive   | T.Y.B.Sc.                  | 917741880106  |
| 6)      | Jyotika bhagwan warghade    | S.Y.B.Sc.                  | 7666846357    |
| 7)      | Rahul Parshuram Zole        | F.Y.B.Sc.                  | 7820930575    |
| 8)      | Sangharatna Tayade          | Department of Botany       | 9158039675    |
| 9)      | KIRAN KASHINATH PARDHI      | Department of zoology      | 9370337825    |
| .10)    | Lahare pravina dattu        | T.Y.B.Sc.                  | 9356596467    |
| 11)     | Santosh Gangaram Mengal     | Department of commerce     | 7387947069    |
| 12)     | Topale Yogesh Kisan         | T.Y.B.Sc.                  | 7756931041    |
| 13)     | Kanhat kunal suresh         | S.Y.B.Sc.                  | 7020556115    |
| 14)     | Akshay Ramesh Dhodade       | F.Y.B.Sc.                  | 8208515704    |
| 15)     | Vartha sunita kamalakar     | F.Y.B.Sc.                  | 9326241255    |
| 16)     | Wagh yamini Hiraman         | S.Y.B.Sc.                  | 7249557448    |
| 17)     | Funde Subhash Ajinath       | Department of Physics      | 8459837356    |
| 18)     | Sunil kisan lakhan          | F.Y.B.Sc.                  | 9552161541    |
| 19.)    | Jadhav sunaina badelal      | S.Y.B.Sc.                  | 7385233499    |
| 20)     | Gavali Harshala Suresh      | S.Y.B.Sc.                  | 7875015818    |
| 21)     | Yogesh Bhalchandra Warghade | S.Y.B.Sc.                  | 7758920987    |
| 22)     | Dhum Nilesh vasant          | F.Y.B.Sc.                  | 8080211635    |
| 23)     | Megha Shankar shinde        | Department of              | 8698150354    |

|       |                                     | Chemistry                  |            |
|-------|-------------------------------------|----------------------------|------------|
| 24)   | Rajendra Hari Lachake               | F.Y.B.Sc.                  | 9356618055 |
| 25)   | Patil Sakshi Sanjay                 | S.Y.B.Sc.                  | 8956232374 |
| 26)   | Mahale Subhash Krushna              | F.Y.B.Sc.                  | 7769897934 |
| 27)   | BARAT DEVRAJ SURESH                 | S.Y.B.Sc.                  | 9699181492 |
| 28)   | VISHWAS GANPAT CHOTHE               | Department of commerce     | 8459854244 |
| 29)   | Hritik Sunil bhat                   | F.Y.B.Sc.                  | 9075526335 |
| 30)   | Pravin budhar                       | F.Y.B.Sc.                  | 7264997105 |
| 31)   | Mr. Mahendra Ramchandra<br>Khambait | Department of Economics    | 9158580358 |
| 32)   | Poonam rajaram patil                | T.Y.B.Sc.                  | 9604743709 |
| 33)   | Shyam Prakash Bhusare               | F.Y.B.Sc.                  | 7972364306 |
| 34)   | Nadage shivram sonya                | Department of Physics      | 932237560  |
| 35)   | Patil Harshada Janardan             | F.Y.B.Sc.                  | 876715726  |
| 36)   | Manoj ramdas sarakte                | F.Y.B.Sc.                  | 932263348  |
| 37)   | Surekha Suresh Gimbhal              | F.Y.B.Sc.                  | 808046210  |
| 38)   | Maule jayshree Arjun                | T.Y.B.Sc.                  | 8554805939 |
| 39)   | Amol Ramdas Thalekar                | F.Y.B.Sc.                  | 832901579  |
| 40)   | Warghade vaishali kashinath         | Department of zoology      | 967385384  |
| 41) . | Dr. Shilpa Kumar Pawar              | Department of zoology      | 986068785  |
| 42)   | Shankar Karbhari Vitnor             | Department of Physics      | 992283453  |
| 43)   | Dr. Vilas Bhausaheb Gade            | Department of<br>Chemistry | 9665022365 |
| 44)   | Manoj kashinath burange             | department of Mathematics  | 902150474  |
| 45)   | Rahul chandrakant maule             | S.Y.B.Sc.                  | 976694737  |
| 46)   | Trupti Babulal Gond                 | F.Y.B.Sc.                  | 786389604  |
| 47)   | Sudarshan shankar khale             | T.Y.B.Sc.                  | 914501117  |
| 48)   | MAHALE SUNIL POPAT                  | T.Y.B.Sc.                  | 762023870  |
| 49)   | Bagul chetan sakharam               | Department of zoology      | 855282554  |
| 50)   | Pawar Harshada Devram               | F.Y.B.Sc.                  | 969922316  |
| 51)   | Pawar Harshada Deveam               | F.Y.B.Sc.                  | 969922316  |
| 52)   | Akash keshav Bagul                  | department of Mathematics  | 976538018  |

| 53) | Zeba mustak memon           | F.Y.B.Sc.                  | 9970184284              |
|-----|-----------------------------|----------------------------|-------------------------|
| 54) | Sujit Ramesh Govind         | S.Y.B.Sc.                  | 9022804491              |
| 55) | Satpute karan manohar       | Department of Botany       | 7276171553              |
| 56) | Damage Sachin Keshav        | Department of commerce     | 7276736616              |
| 57) | nilesh rajaram navale       | T.Y.B.Sc.                  | 9309415756              |
| 58) | Swapnil shankar khale       | F.Y.B.Sc.                  | 8600112175              |
| 59) | Pithole jagdish suresh      | S.Y.B.Sc.                  | 8007504910              |
| 60) | Prakash Hema Bhasme         | F.Y.B.Sc.                  | 9699721236              |
| 61) | Dinesh mukunda bhasme       | F.Y.B.Sc.                  | 8468918629              |
| 62) | Prin. Dr. Bhor Laxman Daji. | Department of commerce     | 9421479220              |
| 63) | Sandip jayram warghade      | F.Y.B.Sc.                  | 8459816017              |
| 64) | Sujit devchand patil        | F.Y.B.Sc.                  | 9699410545kno<br>wledge |
| 65) | Rahul bharatsingh padavi    | F.Y.B.Sc.                  | 9699306346              |
| 66) | Ashvini laxman Khutade      | F.Y.B.Sc.                  | 8010486851              |
| 67) | Sandip narayan padher       | Department of<br>Chemistry | 9370875109              |
| 68) | Sandesh Rajaram maule       | Department of Botany       | 7507979889              |
| 69) | Dr. Ayaj Ladlesaheb Shaikh  | Department of zoology      | 9921084587/             |
| 70) | Sachin lahanu bhovar        | F.Y.B.Sc.                  | 7822944529              |
| 71) | Sudam babu neval            | F.Y.B.Sc.                  | 7499082857              |



Head / विभागप्रमुख Department of Chemistry/रसायणशास्त्र विभाग



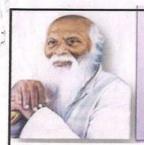
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# **Department of Physics**

# **Activity Under MoU**

| Sr.<br>No. | Acport Student Exchange I rogramme                                                     |                                                                                                                                                                                                                                                        |  |
|------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1          | Name of the Department                                                                 | Physics                                                                                                                                                                                                                                                |  |
| 2          | Head of Department                                                                     | Prof. S. K. Vitnor                                                                                                                                                                                                                                     |  |
| 3          | Name of the Coordinator                                                                | Mr. S. A. Funde                                                                                                                                                                                                                                        |  |
| 4          | Title of the Event/ Programme                                                          | Visit to Science Exhibition at Arts,<br>Commerce and Science College Jawhar<br>Dist. Palghar                                                                                                                                                           |  |
| 5          | Date /Period of Event/ Programme                                                       | 28 <sup>th</sup> February 2022                                                                                                                                                                                                                         |  |
| 6          | Objective of the event/Programme                                                       | Opportunities for participants to learn, to prosper, and to work with others to solve shared problems and ensure a secure future. Exchanges create future leaders who instinctively appreciate the value of collaboration, understanding, and empathy. |  |
| 7          | Sponsored Agency /Institute                                                            | Arts, Science and Commerce College<br>Mokhada, Dist. Palghar                                                                                                                                                                                           |  |
| 8          | Total No. of the Participant                                                           | 07                                                                                                                                                                                                                                                     |  |
| 9          | Total No. of the Teacher<br>Participant                                                | 01                                                                                                                                                                                                                                                     |  |
| 10         | Name of the Expert /Invitee/Lecturer (With Designation, Contact, Address & email etc.) | 1. Mr. B. P. Gawari 2. Mr. P. S. Rathod Arts, Commerce and Science College Jawhar, Dist. Palghar                                                                                                                                                       |  |
| 11         | Venue of the Event/ Programme                                                          | Arts, Commerce and Science College<br>Jawhar, Dist. Palghar                                                                                                                                                                                            |  |



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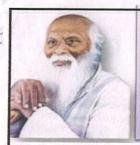
## **Program Outcomes:**

28<sup>th</sup> February 2022: Arts, Commerce and Science College Jawhar organized a Science Exhibition on the occasion of National Science Day. The exhibition opens for other college, School Students and their parents. Our College were given invitation pass to visit. The main objectives of organizing this student exchange to Science exhibitions are: promoting interest in Science and Technology among younger generation. Encouraging scientific and technological creativity among students and inculcating a sense of pride in their talent.

# **Photographs of Student Exchange Programme**

Following photographs shows Students Sharing their ideas and Knowledge to Jawhar College Students.



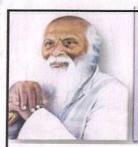


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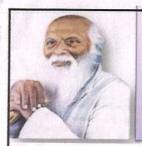


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# Arts, Science and Commerce College, Mokhada Dist. Palghar 401604

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Following students from Rayat Shikshan Sanstha's Arts, Science and Commerce College, Mokhada were participated in Science Exhibition.

| Sr.<br>No. | Student Name            | Class  |
|------------|-------------------------|--------|
| 1          | Khale Sudarshan Shankar | TY BSc |
| 2          | Khale Swapnil Shankar   | FY BSc |
| 3          | Nadge Shivram Sonya     | TY BSc |
| 4          | Tople Yogesh Kisan      | TY BSc |
| 5          | Bhat Hritik Sunil       | FY BSc |
| 6          | Pawar Nikesh Ashok      | TY BSc |
| 7          | Gaikwad Deepak Govind   | TY BSc |

Coordinator

HEAD Department of Physics.

Arts, Science & Com. College Arts, Science & Com. College Mokhada, Dist. Palghar Mokhada, Dist. Palghar



# ARTS, COMMERCE AND SCIENCE COLLEGE



JAWHAR - 401 603. (Dist. Palghar)

UGC Recognised
Affiliated to University of Mumbai

NAAC Accredited B++ (CGPA-2.77)

ISO 9001:2015 Certified

Best College Award by University of Mumbai

**2**: (02520) 295042

E-mail: principalaccjwr@rediffmail.com, accollegejawhar@gmail.com • Website: www.jawharcollege.in

Ref. No. GES/ACSC/Jawhar - 328/2021-2022

Date: - 03/03/2022

# Activity under MoU Student Exchange Programme

On the occasion of National Science Day on 28th February 2022 "The Science Exhibition" Organized by Science Association of Gokhale Education Society's, Arts, Commerce College Jawhhar. The following students from Rayat Shikshan Sanstha's, Arts, Science and Commerce College Mokhada were present.

| Sr.<br>No. | Student Name            | Class  |
|------------|-------------------------|--------|
| 1          | Prof. S. K.Vitnor       | H.O.D  |
| 2          | Khale Sudarshan Shankar | TY BSc |
| 3          | Khale Swapnil Shankar   | FY BSc |
| 4          | Nadge Shivram Sonya     | TY BSc |
| 5          | Tople Yogesh Kisan      | TY BSc |
| 6          | Bhat Hritik Sunil       | FY BSc |
| 7          | Pawar Nikesh Ashok      | TY BSc |
| 8          | Gaikwad Deepak Govind   | TY BSc |

Co-ordinator

Head

Department of Physics Boldhale Education Society's

Arts, Control & Science College, Jawha, ..... Thane) -401603. Principal

Goknale Education Society's is Commerce & Science College WHAR (Dist Facing 401 603



# ARTS, COMMERCE AND SCIENCE COLLEGE



JAWHAR - 401 603. (Dist. Palghar)

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Best College Award by University of Mumbai

**2**: (02520) 295042

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जावक क्र.:गोएसो/कवाविम/जव्हाय-३०३/२०२१-२०२२

दितांक :१६/०२/२०२२

प्रति,

मा. प्राचार्य,

वयत शिक्षण बंब्सेचे,

कला, वाणिज्य व विज्ञान महाविद्यालय,

मोळाडा, जि. पालघव.

विषय : बाष्ट्रीय विज्ञान दिनाच्या औचित्याने आयोजित विज्ञान प्रदर्शनाला भेट देण्याबाबत..

महोदय.

गोखले एज्युकेशन सोसायटीचे, कला, वाणिज्य व विज्ञान महाविद्यालय, जिल्हान, जि. पालघन २८ फेब्रुवानी २०२२ मेजी राष्ट्रीय विज्ञान दिनाच्या औचित्याने महाविद्यालयात विज्ञान प्रदर्शन आयोजित कवित आहे. तनी या विज्ञान प्रदर्शनासाठी आपल्या महाविद्यालयातील सर्व विज्ञान विभागातील विद्यार्थांना व शिक्षकांना आपण २८ फेब्रुवानी २०२२ रोजी ११.०० वाजेपासून पुढे आमच्या महाविद्यालयात विज्ञान प्रदर्शनास भेट देण्यासाठी पाठवावे, हि विनंती, सद्दर प्रदर्शनातून निश्चित्य आपल्या विद्यार्थ्यांचा वैद्यानिक दृष्टीकोण वाढण्यास मद्दत होईल, अशी आम्हाला आशा वाटते.

आपल्या सहकार्याबद्दल धन्यवाद्!

IAWHAR STORY OF AUTOMOTOR STORY

आपला विश्वासू

डॉ. एम. आच. मेश्राम

प्राचार्य प्राचार्य

गोखले एज्युकेशन सोतायटीचे कता, याणिज्य व बिज्ञान महाविद्यालय जव्हार, जि. पासघर-४०१ ६०३.

# Arts, Science and Commerce College, Mokhada, Dist.: Palghar

#### Report

'Tree Plantation' programme was organized by Department Botany on 11<sup>th</sup> August 2020 at 2.30 pm. Teaching (24) and non-teaching (10) staff was present to this programme. They have very actively and enthusiastically participated in this programme. Total 120 plants were planted. These plants were brought from social forest nursery, Mokhada. Social forestry department provided sapling to our college free of cost so many thanks to forestry department.

Date: 11/08/2020

Place: Mokhada

Mokhada Conjokhada

Head / विभागामुख Department of Botany/वनस्पतीशास्त्र विभाग

# Arts, Science and Commerce College, Mokhada, Dist.: Palghar

### **Tree Plantation Programme Report**

'Tree Plantation' programme was organized by Department Botany on 15<sup>th</sup> September 2020 at 2.30 pm. Teaching (24) and non-teaching (10) staff was present to this programme. They have very actively and enthusiastically participated in this programme. Total 54 plants were planted. These plants were brought from Vitthal nursery, Nashik.

Date: 15/09/2020

Place: Mokhada



Head विभागामुख Department of Botany/कारणां विभाग





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Website: www.asccmokhada.co.in

NAAC accredited 'B' grade

Affiliated to University of Mumbai, Mumbai

# Internal Quality Assurance Cell (2020-2021)

# Report of Event/Programme

| Name of the Head                                                                       | Dr. A. B. Mamalayya                                                           |
|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Title of the Event/ Programme                                                          | Covid Awareness Program                                                       |
| Date /Period of Event/ Programme                                                       | Saturday, 23 <sup>rd</sup> January 2021                                       |
| Objective of the event/Programme                                                       | To create awareness among participants about Covid-19 precautions             |
| Sponsored Agency /Institute                                                            | Arts, Science and Commerce College, Mokhada, Dist: Palghar                    |
| Total No. of the Participants                                                          | 43                                                                            |
| Total No. of the Teacher Participants                                                  | 14                                                                            |
| Name of the Expert /Invitee/Lecturer (With Designation, Contact, Address & email etc.) | Dr. Kiran Masal, Bhakti Vedant Clinic, Pandharpur, Solapur                    |
| Venue of the Event/ Programme                                                          | Online                                                                        |
| Programme Outcome                                                                      | Participants acquired knowledge about symptoms and precautions about covid-19 |

Head

Department of Zoology

& Com College

Principal
A.S.C. College, Mokhada

# Rayat Shikshan Sanstha's Arts, Science and Commerce College, Mokhada, District Palghar Department of English

Date 05/02/2021

# Department of English EXTENSION ACTIVITY REPORT Academic Year 2020 - 2021

How to Speak English?

Department of English took extension activity on 'HOW TO SPEAK ENGLISH? On 05.02.2021 at 12.30 in Arts, science & commerce college Mokhada (Higher secondary certificate Vocational Department). The main intension of this event is to know the importance of English in daily life and how to speak English with the help of various skills. There were 19 students present for this event.



Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar





# Arts, Science & Commerce College, Mokhada, Palghar-401604.

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# Internal Quality Assurance Cell (2020-2021)

# Report of Event/Programme

| Name of the Coordinator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Dr. A.L. Shaikh                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| Title of the Event/ Programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Training Program on Yoga                                     |
| Date /Period of Event/ Programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Wednesday, 10th February, 2021 at 08:00 am (IST)             |
| Objective of the event/Programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | To train students for the various techniques of Yoga.        |
| Sponsored Agency /Institute                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Arts, Science and Commerce College, Mokhada, Dist: Palghar   |
| Total No. of the Participants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 42                                                           |
| Total No. of the Teacher Participants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 04                                                           |
| Name of the Expert /Invitee/Lecturer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mr. P.K. Patil                                               |
| CIVILLY TO A STATE OF THE STATE | Assistant Professor and Yoga Expert,                         |
| (With Designation, Contact, Address & email etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Arts, Science and Commerce College, Mokhada                  |
| Venue of the Event/ Programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Arts, Science and Commerce College, Mokhada                  |
| Programme Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Students acquired knowledge about various techniques of Yoga |
| Photo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u> </u>                                                     |









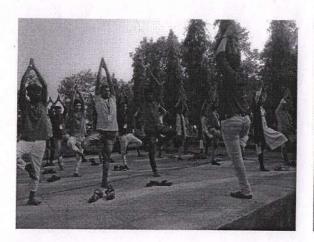
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Chardinator

Solve & Com

Principal
A.S.C. College, Mokhada



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# Department of Physics Academic Year 2020-2021 Report Extension Activity

| ~          | Report Extension Activity                                                                       |                                                                                                                                |  |
|------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--|
| Sr.<br>No. |                                                                                                 |                                                                                                                                |  |
| 1          | Name of the Department                                                                          | Physics                                                                                                                        |  |
| 2          | Head of Department                                                                              | Prof. S. K. Vitnor                                                                                                             |  |
| 3          | Name of the Coordinator                                                                         | Mr. S. A. Funde                                                                                                                |  |
| 4          | Title of the Event/ Programme                                                                   | Stationary Distribution and Guidance on Science Education For Tribal Students.                                                 |  |
| 5          | Date /Period of Event/ Programme                                                                | 17 <sup>th</sup> February 2021                                                                                                 |  |
| 6          | Objective of the event/Programme                                                                | Help for Tribal region students, and developing interest in science education that also helpful for class attendance.          |  |
| 7          | Sponsored Agency /Institute                                                                     | e Arts, Science and Commerce College<br>Mokhada, Dist. Palghar                                                                 |  |
| 3          | Total No. of the Participant                                                                    | 52                                                                                                                             |  |
| )          | Total No. of the Teacher<br>Participant                                                         | 02                                                                                                                             |  |
| 0          | Name of the Expert<br>/Invitee/Lecturer<br>(With Designation, Contact,<br>Address & email etc.) | 1.Mr. Subhash Funde Arts, Science and Commerce College Mokhada, Dist. Palghar 2. Mr. Gaurav Omase Z. P. Primary School Dhamani |  |
| 1          | Venue of the Event/ Programme                                                                   | Z. P. Primary School Dhamani Tal-<br>Mokhada, Dist. Palghar                                                                    |  |



# Arts, Science and Commerce College, Mokhada Dist. Palghar 401604

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## **Program Outcomes:**

The major objective behind organizing this Event to ZP Primary School Dhamani is to make Primary students From tribal region to realize how extensive the world is in the field of Technology and gadget, And to develop their interest in education as well as Science Education. All the students from 1<sup>st</sup> to 4<sup>th</sup> standard were gather at one Classroom at 03.00PM on date 17/02/2021. 52 students were participated in this event. We Distribute Stationary items to students. And Gave A Talk on the subject "Vidnyan mhanje Kay ga Tai" In this talk Mr. Funde explained Solar system, Galaxies, Current, Batteries, Magnets, Electric Motor, Trains Areoplane to students. At the end faculty members along with student thanked our team for all the knowledge that we had gave.

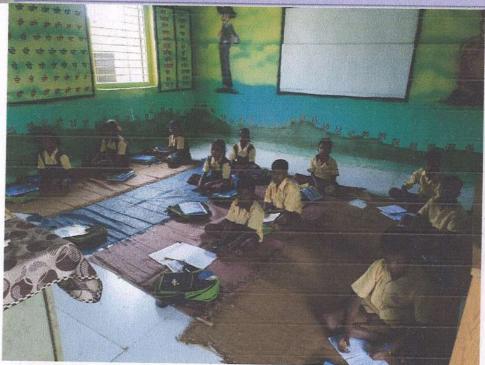
# Photographs of Event





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#### Participated Student List

| Sr. No. | Students Name           | Standard        | Category |
|---------|-------------------------|-----------------|----------|
| 1       | Paghari Monika Yashwant | 1 <sup>St</sup> | ST       |
| 2       | Madi Nikita Mahesh      | 1 <sup>St</sup> | ST       |
| 3       | Jadhav Ankita Bhagwan   | 1 <sup>St</sup> | ST       |
| 4       | Sunad Shalini Ganga     | 1 <sup>St</sup> | ST       |
| 5       | Sunad Urmila Krushna    | 1 <sup>St</sup> | ST       |
| 6       | Bhogade  Pramila Kalu   | 1 <sup>St</sup> | ST       |
| 7       | Khokate Diksha Mansur   | 1 <sup>St</sup> | ST       |
| 8       | Sunad Vaiju Vilasrao    | 1 <sup>St</sup> | ST       |
| 9       | Sunad Aniket Raghunath  | 1 <sup>St</sup> | ST       |

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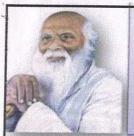
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| 10 | Mali Chetan Bhima       | 1 <sup>St</sup> | ST |
|----|-------------------------|-----------------|----|
| 11 | Bhogade Santosh Mahadu  | 1 <sup>St</sup> | ST |
| 12 | Jadhav Anil Ramu        | 1 <sup>St</sup> | ST |
| 13 | Khokate Tejas Mansur    | 1 <sup>St</sup> | ST |
| 14 | Madi Rupali Ashok       | 2 <sup>nd</sup> | ST |
| 15 | Mali Ashvini Kailash    | 2 <sup>nd</sup> | ST |
| 16 | Mali Monika Balaram     | 2 <sup>nd</sup> | ST |
| 17 | Mali Pravini Sandip     | 2 <sup>nd</sup> | ST |
| 18 | Khutade Pranali Ashamya | 2 <sup>nd</sup> | ST |
| 19 | Mali Kanchan Sakharam   | 2 <sup>nd</sup> | ST |
| 20 | Khutade Yogita Dhavalu  | 2 <sup>nd</sup> | ST |
| 21 | Mali Kavita Bhima       | 2 <sup>nd</sup> | ST |
| 22 | Bambare Ashivini Sajan  | 2 <sup>nd</sup> | ST |
| 23 | Padher Vignesh Laxman   | 2 <sup>nd</sup> | ST |
| 24 | Jaadhav Amit Vishhnu    | 2 <sup>nd</sup> | ST |
| 25 | Mali Mayuresh Hema      | 3 <sup>rd</sup> | ST |
| 26 | Bobare Krushna Damu     | 3 <sup>rd</sup> | ST |
| 27 | Khokate Yogesh Jagnaath | 3 <sup>rd</sup> | ST |
| 28 | Pedher Pratik Laxman    | 3 <sup>rd</sup> | ST |
| 29 | Mali Sumit Manoj        | 3 <sup>rd</sup> | ST |
| 30 | Mali Mayur Raghu        | 3 <sup>rd</sup> | ST |
| 31 | Sunad Umesh Rohidas     | 3 <sup>rd</sup> | ST |
| 32 | Pethar Pintu Sakrya     | 3 <sup>rd</sup> | ST |

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| 33 | Bambare Jyoti Dilip       | 3 <sup>rd</sup> | ST   |
|----|---------------------------|-----------------|------|
| 34 | Bhogade Fulwanti Mahadu   | 3 <sup>rd</sup> | ST   |
| 35 | Khokate Arati Mansur      | 3 <sup>rd</sup> | ST   |
| 36 | Pather Shila Milaa        | 3 <sup>rd</sup> | ST · |
| 37 | Khutade Roshani Pintu     | 3 <sup>rd</sup> | ST   |
| 38 | Govind Saraswati Ravindra | 3 <sup>rd</sup> | ST   |
| 39 | Sutad Puja Ganga          | 3 <sup>rd</sup> | ST   |
| 40 | Sutad Pratiksha Vishnu    | 3 <sup>rd</sup> | ST   |
| 41 | Mali Vrushik Shantaram    | 4 <sup>th</sup> | ST   |
| 42 | Mali Akshay Mahadu        | 4 <sup>th</sup> | ST   |
| 43 | Bambare Ashik Atamaram    | 4 <sup>th</sup> | ST   |
| 44 | Mali Roshan Prakash       | 4 <sup>th</sup> | ST   |
| 45 | Pedhar Ashish Atamaram    | 4 <sup>th</sup> | ST   |
| 46 | Sutad Sharad Rama         | 4 <sup>th</sup> | ST   |
| 47 | Khutade Kishore Ganesh    | 4 <sup>th</sup> | ST   |
| 48 | Bambare Rahul Balu        | 4 <sup>th</sup> | ST   |
| 49 | Mali Nikita Kalu          | 4 <sup>th</sup> | ST   |
| 50 | Bhore Sarika Vaman        | 4 <sup>th</sup> | ST   |
| 51 | Mali Mukta Bhima          | 4 <sup>th</sup> | ST   |
| 52 | Mali Vaishali Namu        | 4 <sup>th</sup> | ST   |

Coordinator

W IQAC Coordinator

Department of Physics, Arts, Science & Com. College Mokhada, Dist. Palghar

Arts Science & Com. College Mokhada, Dist. Palghar

Website: asccmokhada.co.in

# रयत शिक्षण संस्थेचे,

# कला, विज्ञान व वाणिज्य महाविद्यालय - मोखाडा, जि. पालघर.

दि. १७/०२/२०२१

# इतिहास विभाग आयोजित - Extension Activity

# Right to Information Act - 2005

# अहवाल

रयत शिक्षण संस्थेचे, कला विज्ञान व वाणिज्य महाविद्यालय मोखाडा, जिल्हा पालघर येथील महाविद्यालयातील इतिहास विभागामार्फत Extension Activity अंतर्गत दिनांक 17/02/2021(वेळ – ०९:०० ते १०:३०) रोजी महाविद्यालयातील विद्यार्थ्यांना 'Right To Information Act- 2005' या विषयावर व्याख्यान आयोजन करण्यात आले होते या व्याख्यानासाठी एकूण 45 विद्यार्थी उपस्थित होते. 'Right To Information Act – 2005' या व्याख्यानासाठी प्रमुख वक्ते डॉ. एस. एच. जाधव यांनी माहितीचा अधिकार कधी अमलात आला, त्यासाठी अण्णा हजारे यांनी प्रयत्न करून यश कसे मिळवले, माहिती अधिकार अस्तित्वात येतांना त्यासबंधी माहितीच्या अधिकाराची एकूण किती प्रकरणात विभागणी झाली आहे, माहिती अधिकारात अर्जदार अर्ज करून कश्या पद्धतीने सबंधित कार्यालयाकडून माहिती मागवू शकतो याविषयी सखोल माहिती विद्यार्थ्यांना दिली. या व्याख्यानाचे अध्यक्ष महाविद्यालयातील प्राचार्य डॉ. जे. जी. जाधव यांनी विद्यार्थ्यांना प्रोत्साहनपर मार्गदर्शन केले. या व्याख्यानामार्फत विद्यार्थ्यांमध्ये जाणीव जागृती होऊन समाजामध्ये या माहितीच्या अधिकाराची जागृती घडवून आणण्याचे आवाहन केले. विद्यार्थ्यांसोबत संवाद साधल्यानंतर त्यांनी आपले मत व्यक्त केले. व्याख्यानाचे आभार प्रा. भोये डी. आर. यांनी मानून कार्यक्रमाची सांगता झाली.

Head
Department of History
Arts, Sci. & Com College
Moknada, Dist. Thane.

कला, विज्ञान व वाणिज्य महाविद्यालय मोखाडा जि. पालघर



# Arts, Science and Commerce College, Mokhada Dist-Palghar

# **Department of National Service Scheme**

Date: 24-02-2021

### LECTURE ON E-COMMERCE

Department of Commerce had organized lecture on "E-Commerce" on 24th February 2021. For this Mr. Mengal Santosh Gangaram, Abasaheb Marathe Arts & Commerce Science College, Rajapur Dist. Ratnagiri had worked as resource person. 27 participants were present for the lecture. The programme was presided over by Prin. Dr. J. G. Jadhav of our college.

Head / विभागप्रमुख Department of Commerce/वाणिज्य विभाग Mokhada Mokhada

PRINCIPAL

Arts, Science & Com. College

Mokhada. Dist. Palghar

# Arts, Science & Commerce College, Mokhada Dist. Palghar Department of Commerce

Date - 22/02/2021

# **Notice**

All the students of department of Commerce are hereby informed that, the awareness lecture is organized by department of National Service Scheme on the topic on E-Commerce on 24/02/2021 at 11.00 am . All the students of department of Commerce should attend same.





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Mokhada. Dist.Palghar



# ARTS, SCIENCE & COMMERCE COLLEGE, MOKHADA.

(Higher Secondary Vocational Course)

NAAC Accredated - 'B' Grade

Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)

Principal

Dr. J. G. Jadhav

(M.A., M.Phil., Ph.D.)

Ref. No. : By. Hand

Date: 22/02/2021

#### **INVITATION LETTER**

To,

Mr. Mengal Santosh Gangaram Abasaheb Marathe Arts & Commerce Science College, Rajapur Dist. Ratnagiri.

Sub: Invitation as guest Speaker on the topic "E-Commerce"

Respected sir,

It is my immense pleasure and honor to invite you as guest speaker to deliver a lecture on the topic "**E-Commerce**" On 24<sup>th</sup> February 2021 at 11:00 am.

Kindly accept the invitation and oblige.

Thanking you,

Yours Faithfully

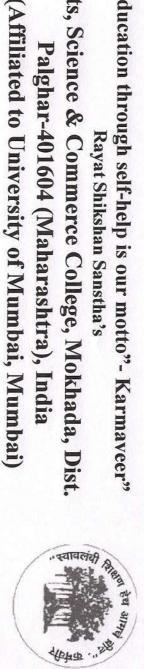




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Mokhada. Dist.Palghar



Arts, Science & Commerce College, Mokhada, Dist. "Education through self-help is our motto"- Karmaveer" Palghar-401604 (Maharashtra), India Rayat Shikshan Sanstha's



Department of Commerce Organized a Lecture

# (24th February, 2021 at 11:00 am "E-Commerce"

# Resource Person

# Mr. Santosh Gangaram Mengal

Abasaheb Marathe Arts & Commerce Science College, Rajapur Dist. Ratnagiri.

Prof. P.V. Gaikwad

**HOD**, Commerce Department Prof. J. B. Warghade

Dr. J.G.Jadhav Principal

## Arts, Science and Commerce College Mokhada, Dist-Palghar

Department of Commerce organized a Lecture

On

## "E-Commerce"

### **Program Schedule**

Date-24/02/2021 Time-11.00 am

Introduction

- Prof. J. B. Warghade

Speaker

- Mr. Santosh Gangaram Mengal

Subject

- E- Commerce

President

- Hon. Principal Dr. J. G. Jadhav

Vote of thanks

- Prof. P.V. Gaikwad

Head / विभागप्रामुख Department of Commerce/वाणिज्य विभाग Arokineda \*

Arts, Science & Com.College Mokhada, Dist.Palghar



## ARTS, SCIENCE & COMMERCE COLLEGE, MOKHADA.

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Principal
Dr. J. G. Jadhav
(M.A., M.Phil., Ph.D.)

Ref. No. : By Hand

Date: 24/02/2021

## **Appreciation Letter**

To,

Mr. Mengal Santosh Gangaram Abasaheb Marathe Arts & Commerce Science College, Rajapur Dist. Ratnagiri.

Respected Sir,

Arts, Science and Commerce College Mokhada, would like to thank you for taking part in the awareness lecture as a resource person. You delivered a talk on "E-Commerce" organized by National Service Scheme of college unit on 24<sup>th</sup> February 2021 for the benefits of teachers and students. It was an honour to have you as a resource person for the workshop.

We believe that the knowledge you shared during the workshop will help immensely to spread awareness on **E-Commerce** to the students of National Service Scheme. We know your time is precious and we are grateful as you shared some of it with us. We look forward to your participation in future events.

Thanking You!

Department of Commerce/वाणिज्य विभाग

Yours Sincerely

PRINCIPAL

Arts, Science & Com. College

Mokhada, Dist. Palghar



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Email: ascemokhada@gmail.com Affiliated to University of Mumbai, Mumbai



## **Department of Chemistry**

Academic Year 2020-2021

Date:25-02-2021

### Report of Extension Activity

|    | Report of Exte                                                                         | cusion Activity                                                                                                                            |  |
|----|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1  | Name of the Department                                                                 | Chemistry                                                                                                                                  |  |
| 2  | Head of Department                                                                     | Dr. D. R. Nagargoje                                                                                                                        |  |
| 3  | Name of the Coordinator                                                                | Dr. V. B. Gade                                                                                                                             |  |
| 4  | Title of the Event/ Programme                                                          | Distribution of Masks to Tribal Children from Dhamni Village.                                                                              |  |
| 5  | Date /Period of Event/ Programme                                                       | 25 <sup>th</sup> February 2021                                                                                                             |  |
| 6  | Objective of the event/Programme                                                       | To spread awareness about Covid-19 appropriate behavior among tribal children's of Dhamni village.                                         |  |
| 7  | Sponsored Agency /Institute                                                            | Arts, Science and Commerce College Mokhada,<br>Dist. Palghar                                                                               |  |
| 8  | Total No. of the Participant                                                           | 45                                                                                                                                         |  |
| 9  | Total No. of the Teacher<br>Participant                                                | 02                                                                                                                                         |  |
| 10 | Name of the Expert /Invitee/Lecturer (With Designation, Contact, Address & email etc.) | Dr. V. B. Gade     Arts, Science and Commerce College Mokhada,     Dist. Palghar     2. Mr. Gaurav Omase     Z. P. Primary School, Dhamni. |  |
| 11 | Venue of the Event/ Programme                                                          | Dhamani, Tal- Mokhada, Dist. Palghar                                                                                                       |  |

#### **Program Outcomes:**

The major objective behind organizing this event was to make children's from tribal region to realize how important is to protect ourselves from Covid-19 infection. All the children's from Z. P. School, Dhamni village were gathered on date 25/02/2021 by following all covid-19 protocols. 45 students were participated in this event. We Distributed masks to children's and gave a talk on the subject "Covid-19 appropriate behavior" In this talk Dr. V. B. Gade explained how to wear mask? Frequent hand washing, use of hand sanitizers to stay away from covid infection.

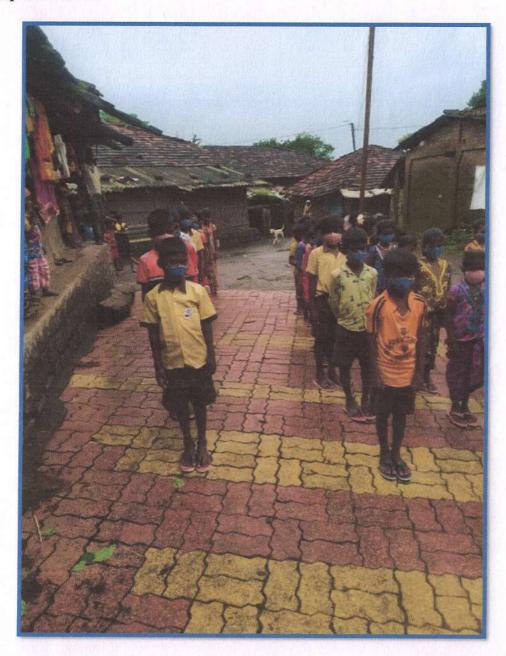


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### Photographs of Event:

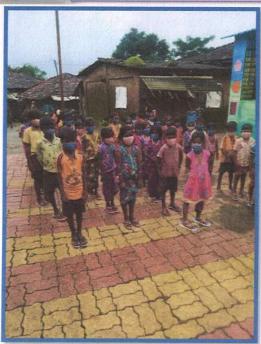


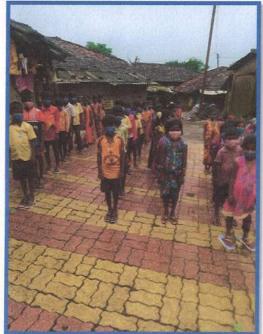


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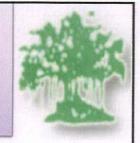
## Participated Student List

| Sr.<br>No.              | Students Name                | Standard        | Category |  |
|-------------------------|------------------------------|-----------------|----------|--|
| 1 Mali Kanchan Sakharam |                              | 2 <sup>nd</sup> | ST       |  |
| 2                       | Khutade Yogita Dhavalu       | 2 <sup>nd</sup> | ST       |  |
| 3                       | Mali Kavita Bhima            | 2 <sup>nd</sup> | ST       |  |
| 4                       | Bambare Ashivini Sajan       | 2 <sup>nd</sup> | ST       |  |
| 5 Padher Vignesh Laxman |                              | 2 <sup>nd</sup> | ST       |  |
| 6                       | Jaadhav Amit Vishhnu         | 2 <sup>nd</sup> | ST       |  |
| 7                       | Mali Mayuresh Hema           | 3 <sup>rd</sup> | ST       |  |
| 8                       | Bobare Krushna Damu          | 3 <sup>rd</sup> | ST       |  |
| 9                       | Khokate Yogesh Jagnaath      | 3 <sup>rd</sup> | ST       |  |
| 10                      | Pedher Pratik Laxman         | 3 <sup>rd</sup> | ST       |  |
| 11                      | Mali Sumit Manoj             | 3 <sup>rd</sup> | ST       |  |
| 12                      | Mali Mayur Raghu             | 3 <sup>rd</sup> | ST       |  |
| 13                      | Sunad Umesh Rohidas          | 3 <sup>rd</sup> | ST       |  |
| 14                      | Pethar Pintu Sakrya          | 3 <sup>rd</sup> | ST       |  |
| 15                      | Bambare Jyoti Dilip          | 3 <sup>rd</sup> | ST       |  |
| 16                      | Bhogade Fulwanti Mahadu      | 3 <sup>rd</sup> | ST       |  |
| 17                      | Khokate Arati Mansur         | 3 <sup>rd</sup> | ST       |  |
| 18                      | Pather Shila Milaa           | 3 <sup>rd</sup> | ST       |  |
| 19                      | Khutade Roshani Pintu        | 3 <sup>rd</sup> | ST       |  |
| 20                      | Govind Saraswati<br>Ravindra | 3 <sup>rd</sup> | ST       |  |



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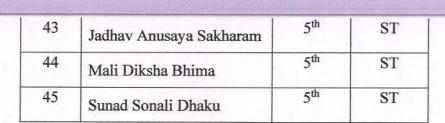
| 21 Sutad Puja Ganga                                                     |                             | 3 <sup>rd</sup> | ST |
|-------------------------------------------------------------------------|-----------------------------|-----------------|----|
| 22                                                                      | Sutad Pratiksha Vishnu      | 3 <sup>rd</sup> | ST |
| 23                                                                      | Khutade Sanjana Ashmya      | 4 <sup>th</sup> | ST |
| 24 Sunad Kajal Ganga                                                    |                             | 4 <sup>th</sup> | ST |
| 25                                                                      | Jadhav Mukta Bhagwan        | 4 <sup>th</sup> | ST |
| 26                                                                      | Mali Vrushali Parshuram     | 4 <sup>th</sup> | ST |
| 27                                                                      | 27 Mali Shakuntala Sandip   |                 | ST |
| 28                                                                      | Mali Vrushik Shantaram      | 4 <sup>th</sup> | ST |
| 29                                                                      | Mali Akshay Mahadu          | 4 <sup>th</sup> | ST |
| 30                                                                      | Bambare Ashik Atamaram      | 4 <sup>th</sup> | ST |
| <ul> <li>Mali Roshan Prakash</li> <li>Pedhar Ashish Atamaram</li> </ul> |                             | 4 <sup>th</sup> | ST |
|                                                                         |                             | 4 <sup>th</sup> | ST |
| 33                                                                      | Govind Parshuram Janu       | 5th             | ST |
| 34                                                                      | Mali Rajendra Hema          | 5 <sup>th</sup> | ST |
| 35                                                                      | Bambare Ankush Dilip        | 5 <sup>th</sup> | ST |
| 36                                                                      | Govind Ajay Parhuram        | 5 <sup>th</sup> | ST |
| 37                                                                      | Bhore Pramod Naresh         | 5 <sup>th</sup> | ST |
| 38                                                                      | Padher Apeksha Yashwant     | 5 <sup>th</sup> | ST |
| 39                                                                      | Bhogade Sugandha<br>Navshya | 5 <sup>th</sup> | ST |
| 40                                                                      | Madi Nirmala Ashok          | 5 <sup>th</sup> | ST |
| 41                                                                      | Bhogade Manju Mohan         | 5 <sup>th</sup> | ST |
| 42                                                                      | Sunad Sunita Sanjay         | 5 <sup>th</sup> | ST |

5



## Arts, Science and Commerce College, Mokhada Dist. Palghar 401604

Email: asccmokhada@gmail.com Affiliated to University of Mumbai, Mumbai





Coordinator

IOAC Coordinator

IQAC Coordinator Department of Cliemistry/रतायणशास्त्र विभाग

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar



## Rayat Shikshan Sansthas, Arts, Science and Commerce College, Mokhada, District Palghar

# Department of Economics ACADEMIC YEAR 2020-21 EXTENSION ACTIVITY FINANCIAL MANAGEMENT OF TRIBAL COMMUNITY

09.03.2021

#### **EXTENTION ACTIVITY REPORT**

Department of Economics had taken extension activity on "FINANCIAL MANAGEMENT OF TRIBAL COMMUNITY" on 08.03.2021 at 11.00 in Pawarpada village. The main objective of this event is to aware rural people about use of finance in daily life. For this extension activity there were 20 students and 02 teacher present.



Head / विभागप्रमुख Department of Economics/अर्थशास्त्र विभाग

## Rayat Shikshan Sanstha's Arts, Science and College, Mokhada, Dist. Palghar

#### 2020-2021

#### Guest Lecture on Entrepreneurs Development in Women

#### Report

A guest lecture on entrepreneur development in women was organized on 12/02/2021, 11.00 am. The resource person for the guest lecture was Mrs. Shreya Zalte, Managing Director, Manorama Brush Company Ltd., Pimpari Chinchwad, Pune. The lecture was carried out on Google meet (Online mode). 32 participants were present for the guest lecture. In this lecture speaker provided information on various business opportunities and start ups for the girl students of the college.

Sue Coordinator

Mokhada \*\*

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

# Rayat Shikshan Sanstha's Arts, Science and Commerce College, Mokhada

Science Association

2020-2021

Poster Competition on the occasion of National Science Day

## Report

On the occasion of National Science Day, Poster competition was organized on 01/03/2021 at 11.00 am. Students of F.Y., S.Y., T.Y. B.Sc. were notified to prepare poster on the subjects- Covid Awareness, Global Warming, Digital India, Innovations in the field of Science and Technology, Scientists of India. Total 10 students participated in this activity and has prepared in Transitive posters on given subject.

Exhibition of these posters was arranged in chemistry hall. Inauguration of this exhibition was done by Hon. Prin. Dr. J.G. Jadhav. Student and staff visited this exhibition. A panel of juries was appointed to assess these posters. Upon observations and examination of these posters 3 posters were selected for prize.

Chairman,
Science Association

Principal,
ACS College, Mokhada



# Rayat Shikshan Sanstha's Arts Science and Commerce College, Mokhada, Dist. Palghar

## Science Association 2020-2021 Poster Competition

List of Participants

| g-         |                         | of Partic |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------|-------------------------|-----------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sr.<br>No. | Name of the Student     | Class     | Title of the Poster | Signature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1.         | Chous presidence c.     | T.V.BS(   | Colobal Maxmina     | Common Co |
| 2.         | Bodhere pradip sadashiv | T.T.BSC   | Covid Awareness     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3.         | chaudhar somdip goving  | T.Y.BSC   | Covid Awareness.    | Bloweft                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4.         | minasque Jutana Amind   | T 7.850   | Global waspring     | Andrew .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5.         | Navale Harshada.M       | T. 7851   | Global warping      | Namber                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 6.         | Jadhar Puma Sail        | 1         |                     | Azodhald.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7.         | Madake Manali Mahiram   | T.Y.BSc   | scientist of india  | Mandala.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 8.         | Nande Vivala Bhagum     | T.Y.BSC   | dia: Lel india      | Ukragilar<br>Habbe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 9.         | Bhaye pooja             | T.Y. BSC  | Global warming      | Constant Constant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 10.        | Dive Gauri              | T.Y.BSC   | Covid-13 awarness   | Canos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 11.        |                         |           | ,                   | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 12.        |                         | -         |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 13.        |                         |           |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 14.        |                         |           |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 15.        |                         |           |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 16.        |                         |           |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 17.        |                         |           |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 18.        | ,                       |           |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 19.        |                         |           |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 20.        |                         |           |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 21         |                         |           |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |







## Arts, Science & Commerce College, Mokhada

Dist. Palghar (MS)

(Affiliated to University of Mumbai)

## **NATIONAL SERVICE SCHEME**

(Affiliated to University of Mumbai)

#### NATIONAL SERVICE SCHEME

#### NSS COLLABRATING EXTENSION ACTIVITIES 2020-21

#### 1. Tree Plantation:

College NSS unit organized A Tree plantation program in college premises and dattak gaon local areas on 17<sup>th</sup> September 2020. **24 Participants** were present. We started planting saplings in the gardens of our college campus and after that; we planted saplings in the local areas of our college.



#### 2. Aids Awareness:

Department of NSS had organized a lecture on Aids awareness on 1<sup>st</sup> December 2020. For this lecture Dr. Ayaj Shaikh from ASC College, Mokhada Dist. Palghar had worked as resource person. 104 participant were present for this workshop



#### 3. Parakram Diwas:

College NSS unit celebrated "**Parakram Diwas**" on the occasion of Birth Anniversary of Netaji Subhash Chandra Bose by organizing online lecture session on "Life and Work of Netaji" on 23<sup>rd</sup> Jan 2021. Prof. Dr. S. H. Jadhav HOD history was the speaker of session. **57 NSS Volunteers were participated**.



## 3. Cleanliness Campaign:

College NSS unit organized Cleanliness drive on the occasion of Republic Day on 25<sup>th</sup> Jan 2021. **16 volunteer and 10 Professors** were participated in the drive.



## 4. Blood Donation Campaign:

College NSS unit organized blood donation campaign in covid-19 pandemic period with help of Patangshaha Kutir Rugnalay, Blood Bank on 12<sup>th</sup> February 2021. **9 volunteers and 11 staff members** had donated their blood.



#### 5. Cancer Awareness Programme:

Department of NSS had organized a Cancer Awareness on 26th Feb. 2021. Resource person of this lecture Mr. Vhande Sanjog Ramkisan from Arts Science & commerce College, Mokhada.92 students participant were present for the workshop. The programme was presided over by Prin. Dr. J. G. Jadhav of our college.



## 6. Women Empowerment:

College NSS unit organized lecture on the occasion of International Women's Day on the topic of "Women Empowerment" on 8<sup>th</sup> March 2020. The Principal of college felicitated all the women staff of the college and gave the guidance on how to increase the participation of maximum number of women in the all field. **Total 19 Participants** were present during felicitation program.



#### 6. Poshan Pakhawada:

College NSS unit organized "Poshan Pakhwada" from 16<sup>th</sup> to 31<sup>st</sup> March 2021. During this period following activities were organized. NSS unit conducted online program to mark the poshan pakhwada lecture was given by Dr. A. L. Shaikh on Aharache Mahatva. **17 volunteers** were participated in this online session. NSS unit conducted one online session to mark the poshan Pakhawada. Dr. V. B. Gade was the Resource person for this session. **43 volunteers** were participated in the session.



## 7. Road Safety Awareness Programme

National Service Scheme

College NSS unit organized rally for road safety on 23<sup>rd</sup> March, 2021 to impart traffic road safety information to all people. The principal, vice-principal and Mr. S.A. Funde, NSS Programme officer participated in Rally. At the rally, the students were walking and chanting slogans. The students spread awareness about road safety and participated actively in the event. **70 volunteers** were participated in the session.



> Principal

Arts. Science & Commerce College







# Arts, Science & Commerce College, Mokhada Dist. Palghar (MS)

(Affiliated to University of Mumbai)

## NATIONAL SERVICE SCHEME

## NSS COLLABRATING EXTENSION ACTIVITIES 2019-20

 Tree Plantation: Tree plantation programme was organized by College NSS on the occasion of Van Mahostav during 27<sup>th</sup> August, 2019. Total 150 tree saplings were planted in the college campus with the help of volunteers.



2. Cleanliness Campaign:, College NSS units organized a cleanliness campaign in college premises on 13<sup>th</sup> September, 02 October, 2019 in the college Campus. Total 150 volunteers were participated respectively in cleanliness campaign. Also, Swachha Bharat Abhiyan organized at Mokhada city on 05 Oct., 2019 on the occasion of Cleanliness week. Total 97 volunteers were participated in Swachha Bharat Abhiyan.



3. Gandhi Jayanti: College NSS units organized Birth Anniversary of Mahatma Gandhi on 02 October, 2019. Mr. Shivaji Raut, (Assit. Legislative Officier, Rayat Shikshan Sanstha, Satara has guidance to NSS volunteers on Gandhiji's thoughts & Necessity. Total 64 volunteers were participated in Swachha Bharat Abhiyan.



4. Disaster Management: College NSS units, District disaster management of Collector office Palghar and C.A.P. team A/05 BN NDRF conducted disaster management programme on direction of commandant 05 BN NDRF team commander, A/05 BN NDRF i.e. First Aid do's and don't's during various disaster NDRF Jawans imparted training to participants on how to save lives and rescue to other peoples during the various natural calamities and school and college safety programme. For this training programme

- total 240 participants were present and get benefited from this District disaster management training.
- 5. Aids Awareness Day HIV and AIDS Awareness programme arranged by NSS Unit on 02, December, 2019. Special Lecture delivered by Shri. Ravindra Pandit (PHC Mokhada) to NSS volunteers. Total 20 volunteers were participated in Aids Awareness programme on aids Day.



6. Blood Donation – College NSS unit jointly organized Blood donation camp in collaboration with Patangashah Kutir Blood Bank, Jawhar on 28<sup>th</sup> January, 2020. Total 33 blood donors were donated blood in the blood donation camp.



Distribution of Clothe Bags – College NSS unit organized a Distribution of Clothe Bags
 Programme for conservation of environment. 112 NSS volunteers prepare and distribute a

- cloth bags to shopper & shopkeepers in main market of Mokhada on 14th December, 2019.
- 8. Lokshahi Pandharwada College NSS unit celebrate Lokshahi Pandharwada. Special lecture organized of Prof. R. N. Gosavi on Democracy Election & Good Governance on 26<sup>th</sup> January, 2020. Total 54 NSS volunteers participated in this programme.



9. Celebration of Karmveer Jayati – Birth anniversary of Padmbhushan Dr. Karmveer Bhaurao Patil (Educationalist & Founder of Rayat Shikshan Sanstha, Satara) celebrated on 22th September 2019 in college campus. Total 267 Students were participated in this programme.



10. Raod safety – College NSS unit organized a street play on Road safety theme at main road Mokhada. Total 97 Students were participated in this programme. **11. Yoga Training Programme** — Yoga training organized by NSS unit for volunteers on 13th January, 2020. Prof. Warghade J. B. guide to volunteers about yoga practice total 25 NSS volunteers were participated in this Yoga training.



12. Constitution Day: College NSS unit celebrated constitution day on 26<sup>th</sup> November 2019. NSS volunteers commonly read the preamble of constitution of India. Total 54 Students were participated in this programme.



13. Health Camp — Patangshah Kutir Rungalay, Jawhar and College NSS unit jointly organized health check-up, Hb camp at adopted village Adoshi. Doctors guideline to low Hb Villagers to increasing Hb. College alumni also participated in this health camp. Total 97 beneficiaries were benefited by this health camp.

Programme Officer
National Service Scheme
Arts Science and Commerce College

Principal
Arts, Science & Commerce College



#### रयत शिक्षण संस्थेचे

कला, विज्ञान व वाणिज्य महाविद्यालय मोखाडा, ता. मोखाडा, जि.पालघर राष्ट्रीय सेवा योजना - विशेष हिवाळी श्रमसंस्कार शिबीर मु. आडोशी, ता.मोखाडा, जि.पालघर शनिवार दि.२१.१२.२०१९ ते शुक्रवार दि.२७.१२.२०१९

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राष्ट्रीय सेवा श्रोजना सन २०१९-२०२० या वर्षातील विशेष हिवाळी श्रमसंस्कार शिबीर आडोशी, ता.मोखाडा म्रि.पालघर येथे दि.२१.१२.२०१९ ते २७.१२.२०१९ या कालावधीत पार पडले.या निवासी शिबिरामध्ये विद्यार्थ्यांच्या वैयक्तिक आणि सर्वांगीण विकास करण्यासाठी विविध ा कार्यक्रम घेण्यात आले. दि. २१.१२.२०१९ रोजी विशेष हिवाळी श्रमसंस्कार शिबिराचे उदघाटन ाभा प्राचार्य, डॉ.जे.जी.जाधव - कला विज्ञान व वाणिज्य महाविदयालय मोखाडा यांनी केले. यावेळी ार्यांनी विदयार्थ्यांना शिबिराचे नियम आणि करावयाच्या कामाची माहिती दिली. समाजामध्ये व्हर्क स्वयंसेवक म्हणून असपआपली जबाबदारी आणि कर्तव्ये याची जाणीव करून दिली . हे बोलत असताना स्त्री कडे ांबघण्याच्या दृष्टीकोन आपण बदलला पाहिजे, सध्या संपूर्ण भारतात स्त्रीयांवर होत असलेल्या अत्याचाराविषयी एनएसएस च्या विदयार्थ्यांनी स्वतः सजग राहन समाजामध्ये जनजागृती करावी असे आवाहन केले. दि. २२.१२.२०१९ या दुसऱ्या दिवसाच्या पहिल्या सत्रात स्वयंसेवकांनी आडोशी गावात जावून साफसफाई केली. दुपारच्या सत्रात राष्ट्रीय सेवा योजना विभागाचे पालघर जिल्हा विभागीय समन्वयक यांनी उपस्थित राहून शिबिराधींना संबोधित केले. यावेळी त्यांनी जलसंवर्धन याविषयावर स्वयंसेवकांना मार्गदर्शन केले. दि.२३.१२.२०१९ रोजी पहिल्या सत्रात प्राथमिक आरोग्य केंद्र आणि आसपासच्या परिसराची स्वच्छता केली. तसेच गावामध्ये जावून शोषखड्यांची माहिती दिली. द्पारी डॉ. सतीश धनवडे एस एम आर के महाविद्यालय नाशिक यांनी शाश्वत विकासाकडे वाटचाल याविषयावर स्वयंसेवकांना माहिती दिली. दि.२४.१२.२०१९ सकाळी राजर्षी शाहू महाराज आश्रमशाळा आडोशी येथील परिसर स्वच्छता करण्यात आली, तसेच आश्रमशाळेच्या पश्चिम बाजूच्या इमारतीचा कठडा रचून - भराव करून दिला. दुपारी डॉ. विवेक खरे यांनी वाचन आणि व्यक्तिमत्व विकास याविषयावर स्वयंसेवकांना महत्वपूर्ण असे मार्गदर्शन करून त्यांच्या व्यक्तिमत्व विकासात भर घातली. दि. २५.१२.२०१९ रोजी सकाळी आडोशीपैकी मोहपाडा याठिकाणी स्वयंसेवकांनी जावून शोषखड्डे खोदून दिले आणि साथीच्या आजाराविषयी माहिती दिली. द्पारच्या सत्रात इव्हेंट व्यवस्थापन आणि मिडिया या विषयावर व्याख्यान झाले. दि.२६.१२.२०१९ रोजी सकाळी मोहपाडा या गावाचा रस्ता दुरुस्तीचे काम स्वयंसेवकांनी मिळून केले. दुपारी श्री. महादेव राउत वनक्षेत्रपाल

खोडाळा यांनी पर्यावरण संरक्षण आणि कायदे याविषयी स्वयंसेवकांना माहिती दिली. त्यानंतर शिबिराच्या शेवटच्या दिवशी सकाळी स्वयंसेवकांनी गावातून प्रभातफेरी काढून जनजागृती केली तसेच विविध पथनाट्याच्या सहाय्याने ग्रामस्थांना ज्वलंत समस्यांची माहिती देऊन त्यापासून परावृत करण्याचा प्रयत्न केला. विशेष हिवाळी श्रमसंस्कार शिबिराच्या समारोप प्रसंगी श्री. संतोष घाटाळ, उपसरपंच ग्रामपंचायत आडोशी, श्री.पी.व्ही.शेवाळे, ग्रामसेवक आडोशी यांनी स्वयंसेवकांना मार्गदर्शन केले. तसेच डॉ. जे.जी. जाधव महाविद्यालयाचे प्राचार्य यांच्या मनोगताने शिबिराची सांगता झाली. या शिबिरामध्ये एकूण ७५ स्वयंसेवक सहभागी झाले होते. यापैकी ४९ मुले तर २६ मुलींनी यशस्वीपणे शिबिरामध्ये उत्स्फूर्तपणे सहभाग नोंदविला.



Principal Arts, Science & Com. College Mokhada, Dist. Palghar







## Arts, Science & Commerce College, Mokhada Dist. Palghar (MS)

(Affiliated to University of Mumbai)

## NATIONAL SERVICE SCHEME

## NSS COLLABRATING EXTENSION ACTIVITIES 2018-19

1. Tree Plantation: Tree plantation programme was organized by College NSS on the occasion of Van Mahostav during 1<sup>th</sup> to 7<sup>th</sup> July 2018. Total 75 tree saplings were planted in the college campus with the help of volunteers. Under the scheme of Government of Maharashtra "13 crore tree plantation Programme" NSS volunteers sampling the 66 tree planted in college campus with the help of Nagarpanchyat Mokhada on 15<sup>th</sup> August 2018. 114 NSS volunteers and staff of were participated in tree plantation programme. on 1<sup>st</sup> September, 2018 Seed pocket programme was organized by NSS unit in our college.



2. Cleanliness Campaign: College NSS units organized a cleanliness campaign in college premises on 23<sup>st</sup> September 2018 & 9<sup>th</sup> December, 2018 in the college Campus. Total 43 volunteers were participated respectively in cleanliness campaign. Also, street plays in organized at college campus during Cleanliness week. Total 20 volunteers were participated in street plays.



3. Voter Awareness Programme- Voter awareness programme organized for new voter registration on 15<sup>th</sup> October 2018. Total 34 volunteers were participated in this programme. Voter awareness rally also organized on 25<sup>th</sup> January, 2018 in Mokhada on the occasion of National Voter Awareness Day. Total 50 NSS volunteers participated in voter awareness rally.



4. Aids Awareness Day – HIV and AIDS Awareness programme arranged by NSS Unit on 01 December, 2018. Special Lecture delivered by Prof. Gandule A.S. to NSS volunteer. Total 90 volunteers were participated in Aids Awareness programmeon aids Day.



- 5. Ganesh Visarjan Nirmalya Swacchata On the occasion Ganesh Festival College NSS unit organized a Ganesh Visarjan Nirmalya Swacchata programme at public lake in Mokhada on 28<sup>th</sup> September 2018. NSS volunteers Total 110 volunteer were participated in this programme.
- 6. Blood Donation College NSS unit jointly organized Blood donation camp in collaboration with Patangashah Kutir Blood Bank, Jawhar on 11<sup>th</sup> January, 2019. Total 35 blood donors were donated blood in the blood donation camp.



7. Distribution of Clothe Bags – College NSS unit organized a Distribution of Clothe Bags Programme for conservation of environment. NSS volunteers prepare and distribute a cloth bag to shopper & shopkeepers in main market of Mokhada on 11<sup>th</sup> December, 2018.



8. Soak Pit Construction - Soak pits constructed during Special camping activity conducted from 22<sup>th</sup> to 28<sup>th</sup> December , 2018 at Adoshi Tal. Mokhada Dist. Palghar. 70 students were participated in this activity.



9. Celebration of Karmveer Jayati – Birth anniversary of Padmbhushan Dr. Karmveer Bhaurao Patil (Educationalist & Founder of Rayat Shikshan Sanstha, Satara) celebrated on 22th September 2018 in college campus. Total 417 Students were participated in this programme



Programme Officer
National Service Scheme
Arts Science and Commerce College
Mokhada, Dist. Palghar

SIN College & Comp. College & Mokhada

Principal

Arts, Science & Commerce College

Mokhada, Dist. Palghar





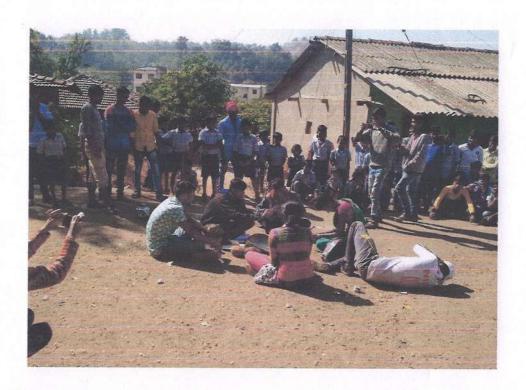


# Rayat Shikshan Sanstha's Arts, Science & Commerce College, Mokhada Dist. Palghar

## NATIONAL SERVICE SCHEME

## Report on Anti superstition Street Play

College NSS organized a street paly on anti-superstition on  $25^{th}$  December, 2018 in Adoshi village . Total 18 NSS volunteer were participated in this street play. NSS Programme officers, NSS volunteers, school student and villagers were presented



Programme Officer
National Service Scheme
Arts Science and Commerce College
Mokhada, Dist. Palghar



Principal
Arts, Science & Commerce College
Mokhada, Dist. Palghar







## Arts, Science & Commerce College, Mokhada

Dist. Palghar (MS)
(Affiliated to University of Mumbai)

## NATIONAL SERVICE SCHEME

#### **NSS COLLABRATING EXTENSION ACTIVITIES 2017-18**

#### 1. Tree Plantation:

Tree plantation programme was organized by College NSS during 1<sup>th</sup> July 2017. Total 165 tree saplings were planted in the college campus with the help of volunteers. 150 NSS volunteers was participated in tree plantation programme.



2. Cleanliness Campaign: College NSS units organized a cleanliness campaign in college premises on 15<sup>th</sup> August 2017 & republic day on 26<sup>th</sup> January, 2018 in the college Campus. On the occasion of Karmveer Bhaurao Patil Birth anniversary college NSS unit

organized cleanliness drive at college premises on 22th September, 2017. Total 100 volunteers were participated respectively in cleanliness campaign. Also, street plays and anti-superstition organized at college campus during Cleanliness week. Total 20 volunteers were participated in street plays.



 Voter Awareness Programme- Voter awareness rally organized on 25<sup>th</sup> January, 2018 in Mokhada. Total 68 NSS volunteers participated in voter awareness rally.



4. Aids Awareness Day – HIV and AIDS Awareness programme arranged by NSS Unit on 01 December, 2017. Special Lecture delivered by Prof. J. B. Warghade to NSS volunteer. Total 100 volunteers were participated in Aids Awareness programmeon aids Day.



5. Sock pit constructions – Soack pits constructed during Special camping activity conducted from 06<sup>th</sup> to 12<sup>th</sup> January, 2018 at Morkhadak (Toranshet) Tal. Mokhada Dist. Palghar. Total 75 volunteers were participated in this activity.







#### रयत शिक्षण संस्थेचे

## कला विज्ञान व वाणिज्य महाविद्यालय मोखाडा, जि. पालघर राष्ट्रीय सेवा योजना वार्षिक अहवाल २०१७-१८.

राष्ट्रीय सेवा योजना विभागा अंतर्गत महाविद्यालयामध्ये नियमित कार्यक्रम आणि विशेष हिवाळी श्रमसंस्कार शिबिराच्या अनुषंगाने विविध कार्यक्रम वर्षभरात राबविले गेले. यामध्ये प्रामुख्याने महाविद्यालय परिसरामध्ये वृक्षारोपण करून पर्यावरण जनजागृती करण्यात आली. महाविद्यालय विकास समितीचे सदस्य मा. अड. देविदास पाटील, इतर सदस्य, महाविद्यालयाचे प्राचार्य आणि प्राध्यापक वर्ग यांच्या हस्ते ०१ जुले २०१७ रोजी वृक्ष रोपण करण्यात आले. महाविद्यालयाचे प्राचार्य आणि प्राध्यापक वर्ग यांच्या हस्ते ०१ जुले २०१७ रोजी वृक्ष रोपण करण्यात आले. महाविद्यालयातील एक महत्व पूर्ण उपक्रम महण्णून राष्ट्रीय सेवा योजना विभागातर्फ संपूर्ण स्वच्छता अभियानाची निवड करण्यात आली. या उपक्रमा अंतर्गत महाविद्यालय परिसर आणि दत्तक गावात स्वच्छता मोहीम राबविण्यात आली. १७ ऑगस्ट, २२ सप्टेबर कर्मवीर जयंती, २६ जानेवारी प्रजासत्ताक दिनाचे औचित्य साधून तसेच मुंबई विद्यापीठ व शासन ात्रक आणि आदेशानुसार वेळोवेळी 'स्वच्छ भारत अभियान' राबवून स्वच्छता केली गेली. या शैक्षणिक वर्षात आपत्ती व्यावस्तापन विशेयक व्याख्यान , प्रशिक्षण , पथनाट्ये आणि उपाययोजना संदर्भात सराव असे विविध उपक्रम राबवून स्वयं सेवकांना आप्तीविषयी माहिती देवून जनजागृती करण्यात आली. वैयक्तिक आणि सामाजिक आरोग्य संवर्धनासाठी विभागातर्फ 'आरोग्ये शिक्षण' या प्रकल्पाची निवड करण्यात आली. या द्वारे स्वयं सेवकांना माहिती देवून स्वताची आणि सामाजिक आरोग्य जतन करण्याविषयी मार्गदर्शन केले गेले. त्याच बरोबर व्यक्तिमत्त्व आणि सर्वांगीण विकास साध्ये करण्याच्या उद्देशाने विविध स्पर्धा, पथनाट्ये आणि विद्यापीठ स्तरीये शिबीर व उपक्रम या मध्ये स्वयं सेवकांनी सहभाग नोंदविला.

विशेष हिवाळी श्रमसंस्कार दि .06/01/2018ते 12/01/2018 या कालावधीत मु. मोरखडक (तोरणशेत) ता. मोखाडा , जि.पालघर येथे पार पडले. शिबिरामध्ये जलसंधारण, ग्रामस्वच्छता , स्वछ भारत अभियान, आपत्कालीन आरोग्येसेवा, माहितीतंत्रज्ञान, सोसल मेडिया, स्पर्धा परीक्षा आणि उच्च शिक्षण या विषयी मार्गदर्शन केले. स्वयं सेवकांच्या अंगी श्रमाचे संस्कार व्यावे यासाठी सकाळच्या पहिल्या सत्र्यात श्रमदानाचे आयोजन करण्यात आले. दुपारच्या सत्रात बुद्धीमत्ता विकास आणि कौशेल्ये विकास या करिता विविध मार्गदर्शन कार्यक्रम तर सायंकाळच्या सत्रात व्यक्तिमत्त्व व सर्वांगीण विकास घडवून आणण्यासाठी विविध खेळ, स्पर्धा, नाट्ये अभिनय आणि उतर कौशल्यपूर्ण उपक्रम घेण्यात आले. शिबिराचे उदघाटन मोखाडा तहसीलदार श्री. पी. जी. कोरडे साहेब यांनी केले. या वेळी शिबिरार्थींना तहसीलदार श्री. पी. जी. कोरडे साहेब यांनी बहुमोल असे मार्गदर्शन केले. तर शिबिराची सांगता प्राचार्य डॉ. जे. जी. जाधव यांच्या मार्गदर्शनाने झाली.



Programme Officer National Service Scheme Arts Science and Commerce College Mokhada, Dist. Palghar

## Rally On National Voters Day





Place: Mokhada Town & Mokhada Tehsil Office

Date: 24th January 2018

Number of Students Participated : Male 40 + Female 28 = 68

## Street Play: Anti Superstition & Swachh Bharat





Place: Morkhadak (Toranshet) Taluka Mokhada

Date: 10th to 11th January 2018

Number of Students Participated : Male 12 + Female 08 = 20

Mokhada Mokhada

Programme Officer
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